Non Chronological report	What needs to be included?	Notes
Introduction	What	Opportunity for world to come together, international competition, equal opportunity, athletes from all over world, unique, Summer games, every four years, winter every 4 alternate. Olympics watched from near and far.
Paragraph 1 When and where were the first Modern Olympics held?	When, where, who established it IOC Pierre De Coubertin How long has it lasted?	Start 1896, IOC founded 1894 – International Olympic Committee, Pierre De Coubertin – French man – inspired by Ancient Games founder. Latet over century – still going strong. First games held Athens because – where original Ancient Games held.  Modified revival /reborn
Paragraph 2 Who can take part in the games?	Who How Training, talent, dedication, perseverance, equal opportunity What are the important values of Olympics – Olympic values?	All have equal opportunities – people all over the world – people with disabilities – Paralympics – winter Olympics, Athletes dream of being in games – need talent but dedication, perseverance. Follow key Olympic values, honour and taking part that matters  Dream of representing their country – it's the struggle not the winning that matters.
Paragraph 3 – What sports?	Compare to ancient games How many sports/events Athletics and swimming major events – name a few without listing more than 5. Can you add a did you know?	301 events 28 sports summer games – a range of different sports. Main ones Athletics (stadium – range track events such as 100m 10km to field events like discuss long jump. Swimming take place in Olympic 50m pool. in Summer Modern games. Very different from limited amount in Ancient O where there only 8 events.
Paragraph 4 – Prizes	What were the original prizes? Compare to ancient games. How have the prizes changed over time?	Pre 1904 – Winners received Olive wreaths silver medal. Runners up Bronze medal and laurel wreath. Olympic medals changed / Olympiad. 1928 medals were made to be similar to each other until 2000 Sydney games when reverse of medal was only modified for each Olympiad.
Closing paragraph	A closing sentence or two about the Olympic games now and in the future.	

Can you spot these features in any of the paragraphs from the model text? 3rd person • Present tense (unless historical event) • Technical vocabulary • Openers to create flow • Conjunctions to extend ideas • Sub headings • Bullet points • Themed paragraphs • Any order to paragraphs • Introduction and closing paragraph • Amazing fact • Use of questions to draw in the reader and capture interest.