

# Let's go to the jungle!

Geography

Year 1/2

Lesson 1 of 6

Learning Objective		Resources
To locate jungles around the world and begin to describe them.		Slides Jungle Location cards 1A/1B/1C Worksheet 1A/1B/1C Jungle Flags Teacher's Notes <b>FSD...? activity only:</b> Challenge Card 1 Jungle Words Poster/Table Mat Blank writing/drawing frames
Teaching Input		
<ul style="list-style-type: none"> <li>Close your eyes. Picture yourself standing in the heart of a dense jungle. What can you see? Hear? Smell? How do you feel? Discuss, optionally collecting words and phrases on the blank slide.</li> <li>What is a jungle? Briefly discuss, then show the explanation.</li> <li>Where in the world are jungles? Discuss again, then show the world map with an explanation and the Equator and tropical regions, where jungles are located, marked on it.</li> <li>The next few slides show maps of countries with jungles. They include compass points to help children describe the location of the jungles within each country shown. You may wish to write other words such as coast, border, and inland on a board to help children – or model describing a location.</li> <li>Show a number of images of the Atlantic Forest, Brazil. What can you see? How many things can you name or describe? A few key words are shown next to each image. Invite children to think, pair, share. Optionally, invite some children to come and point to identified features on the images.</li> </ul>		
Main Activity		
<b>Lower ability:</b>  Provide Jungle Location Cards 1A, Worksheet 1A and a Jungle Flags card. Children are to read the statements describing the jungle locations, then draw and label the correct flags on the worksheet.	<b>Middle ability:</b>  Provide Jungle Location Cards 1B, Worksheet 1B and a Jungle Flags card. Children are to read the statements describing the jungle locations (the names of the continents are incomplete; children must work out which continent each card describes), then draw and label the continents and jungle locations on the worksheet.	<b>Higher ability:</b>  Provide Jungle Location Cards 1C, Worksheet 1C, a Jungle Flags card and a large sheet of paper. Children are to stick the worksheet to the middle of the large sheet of paper. Once the jungles the cards describe have been located, children may stick them around the worksheet, drawing lines between the cards and the marked locations. Following this, challenge children to add any jungle facts they know, or questions they have, to the large sheet of paper.
Fancy something different....?		
<ul style="list-style-type: none"> <li>Provide Challenge Card 1, which includes an image of an explorer hacking through dense jungle undergrowth. Children are challenged to describe it in the most detailed and imaginative way they can, using appropriate vocabulary (optionally, provide the Jungle Words Poster/Table Mat). The card suggests devising a short description, story, poem, or verse of a song/rap. These could be written on the blank writing frames included, or recorded using audio/video recorders. Lower ability groups could work with an adult on a piece of shared writing, selecting adjectives to describe the jungle, and verbs to describe the explorer's movement through it.</li> </ul>		
Plenary		Assessment Questions
Show the plenary slide: a world map with the United Kingdom and some jungles marked on it. Spend a few minutes asking questions, e.g. "Which way would we have to fly to get from A to B?" Allow time for children to think, pair, share, using straightforward directional language.		<ul style="list-style-type: none"> <li>Can children use straightforward directional language to describe the locations of features on a map?</li> <li>Can children use basic geographical vocabulary to refer to the features of jungles?</li> <li>Can some children begin to use maps to identify and locate continents and countries?</li> </ul>