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| Time machine – Technology through time |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| WALT: Understand how to ask questions about the past and how to find answers to these. | WALT: Use artefacts to ask questions about the past. | WALT: Use a timeline to order events. | WALT: Use a timeline to place artefacts in order of their invention.(Guest Speaker). | WALT: Understand technology has developed over time (listening to music). | WALT: Understand and evaluate what we have learnt. |
| **Y1-**Draw some pictures of technology they can name and label.**Y2**- Draw some pictures of technology they can name and label. | **Y1**-Draw picture of artefact from time capsule and guess purpose**Y2**-As above and guess place on timeline. | **Y1**-Practise placing general events on timeline (model with big version)**Y2**-As above with more events to place on line. | **Y1**-Place artefacts on timeline based on what we have learnt from visitor.**Y2**-As above. Independent. | **Y1**-Draw picture of artefact and write some facts.**Y2**-As above and explain why/how the technology evolved. | **Y1**-Go back to first week’s work-complete empty boxes to show evolution of technology.**Y2**-As above including explanations of how they have learnt about it. |
| Key Vocabulary |
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| Milestone Indicator |
| * Observe or handle evidence to ask questions and find answers to questions about the past.
* Ask questions such as: What was it like for people? What happened? How long ago?
* Use artefacts, pictures, stories, online sources and databases to find out about the past.
* Place events and artefacts \*in order\* on a time line.
* Label time lines with words or phrases such as: past, present, older and newer.
* Recount changes that have occurred in their own lives.
* \*Use dates where appropriate.\*
* Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.
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\* Denotes milestone indicator specific to **Year 2** only