|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Subject - rivers | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| WALT: Know and order the longest rivers in the world | WALT: Know the features of a river | WALT: Understand the processes of erosion and deposition and how it happens | WALT: Understand what a dam is and its purposes in rivers | Trip: Stithians Dam | WALT: Use our geographical knowledge to build a dam |
| Key Vocabulary | | | | | |
| River, delta, mouth, upper/middle/lower course, waterfall, estuary, tributary, oxbow river, erosion, deposition | | | | | |
| Milestone Indicator | | | | | |
| • Collect and analyse statistics and other information in order to draw clear conclusions about locations.  • Identify and describe how the physical features affect the human activity within a location.  • Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.  • Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways.  • Analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps - as in London’s Tube map). | | | | | |