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| Maps/Countries of The United Kingdom | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| WALT: draw maps using the birds’ eye view  **Y1**-Draw map of given image (eg pic of a park)  **Y2**-Map of known place (eg classroom/school) | WALT: name, locate and describe countries of the United Kingdom.  **Y1**-Countries  **Y2**-Cap cities and seas | WALT: name and use 4 points of a compass.  **Y1**-4 points  **Y2**-4 points for direction and position | WALT: plan a journey route on a map.  **Y1**-Draw route over map of Mylor  **Y2**-Draw route and write directions | WALT: create a map of our local area.  **Y1-**Draw ‘timeline’ of landmarks we passed.  **Y2-**Draw map of journey, inc. landmarks | WALT: identify and describe human and physical features of where we live. |
| Key Vocabulary | | | | | |
| * **Continent**—The world's main parts of land made up of lots of countries. * **United Kingdom (U.K)**—A single country made up of 4 smaller countries (England, Scotland, Wales, Northern Ireland). * **Compass**—An instrument with a pointer, which shows the direction of north. * **Map**—A picture of an area of land or sea showing land features, cities, roads, etc. * **Map Key**—Explains what symbols and colours on a map mean. * **Birds eye view—**A view from above. | | | | | |
| Milestone Indicator | | | | | |
| * Ask and answer geographical questions (eg: What is this place like? What or who will I see in this place? What do people do in this place?). (Wk6) * Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. (Wk6) * Use simple fieldwork and obs. skills to study the geog. of school and key human and physical features of its surrounding environment. (Wk4, Wk5, Wk6) * Use aerial images and plan perspectives to recognise landmarks and basic physical features. (Wk3, Wk4, Wk5) * Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. (Wk1, Wk2) * Identify land use around the school. (Wk5, Wk6) * Use basic geographical vocabulary to refer to: * **key physical features**, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. (Wk5, Wk6) * **key human features**, including: city, town, village, factory, farm, house, office and shop. (Wk5, Wk6) * Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1). (Wk3) * Use compass directions (N, S, E, W) and locational language (e.g. near, far) to describe location of features and routes on a map. (Wk2, Wk3, Wk4, Wk5) | | | | | |