**Background -** The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding -** Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| **The total funding for the academic year 2021/2022** | **£17,400** |
| **What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?** | **95%** |
| **What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?** | **95%** |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | **95%** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **No** |

**Accountability & Impact -** Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and [evidence the impact](http://www.cornwallsportspartnership.co.uk/) of the sport premium. From September 2013, [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| **Lead member of staff responsible** | **Andrew Martin + Adrian Mutsaers** | **Lead Governor responsible** | **Paul Dale** |
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**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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| **Area of Focus & Outcomes** | **Actions**  (Actions identified through self-review to improve the quality of provision) | **Funding**  -Planned spend  -Actual spend | **Impact**  -Impact on pupils **participation**  -Impact on pupils **attainment**  -Any additional impact  -Whole School Improvement (Key Indicator 2) | **Future Actions & Sustainability**  -How will the improvements be sustained  -What will you do next |
| **Curriculum Delivery**  *engage young people in a high quality, broad and balanced curriculum* | PE Coordinator to start to roll out assessment across the school so progress is monitored. Real PE assessment tool to be used by staff teaching Real PE & Twinkl assessment tools for remainder of curriculum coverage. Delivery through staff meetings, teacher conferencing and observations.  P.E. Partnership meetings & Training  High quality PE lessons are in place across the school. Support is given to reticent learners by TAs. Staff to attend Real PE refresher training sessions delivered by Penryn College  Embrace Dance Fitness to deliver high quality dance sessions to children in KS1 & KS2 and also to offer after school club for those children interested.  New and replacement equipment and kits. | £550  £300  £8400  £420  £450 | Assessment will be put into place and we can see the attainment and progress of the whole school. Any areas that are highlighted will be acted upon  Cost of supply to cover absences at meetings etc.  Children are showing an increase in skills – assessments shows year on year improvements  Children receive quality dance sessions from qualified instructor. PE lead develops dance delivery skills.  Replacement of balls and Sports Team kits as required. | All of the children will have a baseline and future children will be baselined as soon as they start. The staff will be more confident with the assessment procedures and able to continue to complete them in the future  Enables PE lead to attend vital partnership meetings.  PE subject development costs including CPD, training, assessment  PE lead to utilise skills learned in future dance sessions going forward.  Ensure that children have the right equipment for their PE delivery. |

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| **Physical Activity, Health & Wellbeing**  *all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle*  ***(Key Indicator 1)*** | KS 1 children have access to a variety of outside spaces including Forest School provision.  Yoga Instructor to deliver sessions for KS1 after school club (subsidised by parents)  After school club provision (Teacher & TA led) – A range of clubs to be provided including: football, netball, hockey, cycling etc. | £750 cost for Forest School  £450 (contingency if shortfall)  £1700 | Increased access to outside spaces for younger children – engaging with ’softer surfaces’ and to experience an outdoor learning environment through Forest School.  Young children develop mindfulness skills.  Opportunities provided by the school to ensure safe after school delivery of physical activities ensuring guidelines are being met to get children moving. | Younger children will obtain skills for life.  Children are more relaxed and ready to learn.  Target less active and less mobile children. |
| **Diverse & Inclusive**  *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people*  ***(Key Indicator 4)*** | KS1 and Vulnerable KS2 children attend inclusion festivals @ Penryn College.  KS2 (Y6) children attend an Active Club @ Penryn College – specifically designed for vulnerable children  Sailing and windsurfing opportunity subsidised by parents. | Covered by school  Part of the Penryn College SLA  £500 (contingency if shortfall) | Pupils are more confident in sports and in speaking and listening activities. Confidence is improved in class and through academic learning  Pupils are more confident to get involved with sport. Pupils are more confident to develop a growth mindset.  Opportunity for those living in a sailing community who may not have access to the activity enabling inclusion. | Continued work with the Penryn Partnership ensures that this is on-going and sustainable.  As above  Ensures that specific skills are learned and remain in the community. |
| **Competitions**  *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities*  ***(Key Indicator 5)*** | As in previous years, the school will be buying into the Penryn College Sports Partnership. Includes provision of inter school competitions / leagues  Provision of after / out of school competitions including: football, netball, touch rugby, basketball, Multi-Skills, Athletics, Quad Kids, cross country, gymnastics, KS1 Inclusion Festivals, mini Olympics | £3000 to secure school sports funding for 2021-22 (Penryn Partnership contract) | All children in the school are able to participate in festivals and competitions with other schools in our trust. The participation levels increase, skills for life are developed and profile of sport and PE is celebrated.  Children will receive the quality sport through clubs. Our children enjoy clubs and enjoy having a specialist teacher(s) to deliver the sport. This will ensure more children are enjoying a healthy active lifestyle. | This will continue to be offered each year as long as we are part of the Cooperative. The cost is decided and agreed by head teachers.  Children are conferenced on which new sports they would like to have as clubs so the interest level will stay high in the future. Parents are informed that clubs were initially subsidised and opinions gathered on how this can continue in the future. |

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| **Leadership, Coaching & Volunteering**  *provide pathways to introduce and develop leadership skills* | PE Coordinator monitors PE across the school – identifies areas of need in terms of CPD for all staff, gaps in learning and attainment of learners. | £300 | Teaching standards raised so children are receiving the quality they deserve.  Will promote the profile of PE across the school for all | PE lead to ring-fence time every year to monitor PE standards and ensure effective CPD for all staff. |
| **Community Collaboration**  *ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | As Above (Competitions Section)  As per last year the school will be buying into the Penryn College Sports Partnership.  Contingency costs for local sports clubs to run taster sessions to signpost the talented and to engage the less active in activities they wouldn’t usually consider.  (Saracens Basketball, Penryn Gymnastics, St. Gluvias Cricket Club and possibly clubs further afield for archery and fencing) | As Above  £485 | All children in the school are able to participate in festivals and competitions with other schools in our trust. The participation levels increase, skills for life are developed and profile of sport and PE is celebrated.  Opportunity to engage less active children and more-able children simultaneously in a variety of activities run by local clubs that they might not be familiar with. | This will continue to be offered each year as long as we are part of the Cooperative. The cost is decided and agreed by head teachers.  Opportunity to actively seek out non engagers and encourage to participate. Signpost the talented to local clubs to receive expert coaching. |

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| **Workforce**  *increased confidence, knowledge and skills of all staff in teaching PE & sport*  ***(Key Indicator 3)*** | PE Coordinator to work with all teaching staff to monitor participation in PE.  PE coordinator to be given time to liaise with parents of more reticent children | As Above – refer to Leadership section. | All children take part in all PE lessons. Alternative provision for PE kits is made. Parents understand how important PE in schools is. | PE coordinator to share information with CTs so that monitoring and follow ups at parents’ evenings can take place |