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| The Creation Story: Christianity | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| WALT: Understand where on the Christian timeline, the creation story is placed. | WALT: Understand that God wanted humans to look after the world. | WALT: Understand why Adam and Eve had to leave Eden. |  |  |  |
| Get pupils outside to experience some of the sights and sounds of nature, focusing on what they find wonderful about the world,  identifying ‘wow factors’ in nature. Take photos for a display and add to it through the unit.  • Read the Jewish/Christian creation story, Genesis 1:1–2:  *Lion Storyteller Bible*). Ask pupils to draw what the story suggests is wonderful about the world.  Discuss the use of the word Good - repeated.  What does this tell you about a God who created the world in this way? | Use the Christian timeline to show where the creation story is placed.  Think about some ‘wow’ things people have created.  Think about how we look after these things,. Link God’s wish for humans to look after the world .  . Look at Genesis 1:28–30. Get pupils to make up some  more detailed instructions from God to humans to keep the world ‘very good’.  Make the creation wheel. (See file) | Introduce children to the story of the Fall…  <https://www.youtube.com/watch?v=Kg2lkCxjMg8&safe=active>  Children to discuss the main points of the story – record on a cartoon strip | Think about how people look after the world. Would it make a difference if you were Christian? Would you look after the world more carefully?  Think about the story of creation – what can Christians learn about animals, creation, god, living things, humans .. from this story – what 2 things are the most important –record in RE books  The two most important things we can learn from the creation story are: … |  |  |
| Key Vocabulary | | | | | |
| Adam  Eve  Ede  Fall  Creation  God  Love/ respect/ look after | | | | | |
| Milestone Indicator | | | | | |
| * Describe what Christians do because they believe God is Creator (e.g. follow God, wonder at how amazing creation is; care for the Earth some specific ways Describe how and why Christians might pray to God, say sorry   Recognise that the story of ‘the Fall’ in Genesis 3 gives an  explanation of why things go wrong in the world  • Place the concepts of God and Creation on a timeline of the  Bible’s ‘big story’  Make clear links between Genesis 1 and what Christians  **Make sense of belief:**  •  • Recognise that the story of ‘the Fall’ in Genesis 3 gives an  explanation of why things go wrong in the world | | | | | |