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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| WALT: know and understand physical and human features of a contrasting locality in UK.  WALT: know how to compare and contrast. | WALT: • Understand the landform of a contrasting locality. | WALT: • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.  WALT: understand and know landuse. | WALT: • Use a range of resources to identify the key physical and human features of a location. | WALT: know how to compare/contrast. | Spare week to begin persuasive leaflet writing or begin local fieldwork on Mylor/Falmouth – TBC linking into new topic after half term,  WALT:Describe how the locality of the school has changed over time. |
| Key Vocabulary | | | | | |
| **Locality :** where something is positioned **Human features:** come from human ideas and actions **Physical features:** natural occurring features on the land  **Landuse**: how surrounding land is used **Graphs:** a way to display information **Tourism:** industry where people travel for recreation and leisure  **Village**: group of houses and associated buildings **Landscape:** all the visible features of an area of land | | | | | |
| Milestone Indicator | | | | | |
| Ask and answer geographical questions about the physical and human characteristics of a location.  • Explain own views about locations, giving reasons.  • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.  • Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.  • Use a range of resources to identify the key physical and human features of a location.  Describe how the locality of the school has changed over time.  Describe key aspects of:  • **physical geography**, including: rivers, mountains, volcanoes and earthquakes and the water cycle.  • **human geography**, including: settlements and land use. | | | | | |