**Context**

Our provision in EYFS is good. In 2019-20, led by an experienced EYFS teacher, we introduced a new support team and new part time teacher into EYFS/ Class 1. We have put into place training (interrupted by COVID19 closure) for the teaching assistant staff – this will continue 2020-2021.

In 2021-22 we will be part of the oracy project – NELI (Nuffield Early Language Intervention) to fill gaps in learning before reception children commence Year 1.

Our pupils have access to the local natural world around them – we have a limited space within the school grounds, but also access to a Forest School area, community gardens and community recreation space. Regular forest school sessions will be integrated into the EYFS curriculum to enhance this work further. Staff use these resources to improving effect to enhance the learning opportunities for all.

The EYFS free-flow space is undergoing improvements this year with new surfacing and role play spaces.

Our EYFS team will continue to focus on Helicopter Stories this year – to ensure that children are confident orally before moving into emergent writing – writing continues to be the focus in EYFS (esp boys’)

Our team will continue to work with the maths mastery specialist and will attend the Cornwall and West Devon Math Hub training for EYFS teachers.

Developing parental support early on in a child’s journey through our school is another priority for us this year. The EYFS team will endeavour to engage a high proportion of parents in the use of Tapestry and will also be using Zoom pre-recorded stories and messages to engage with EYFS pupils starting school this year.

**IN ORDER TO IMPROVE FURTHER THE EYFS PROVISION WE NEED TO**

* **To ensure we are providing effective information for our parents to support the learning journey of our pupils at home and in school.**
* **To ensure that the transition into EYFS is supporting and meets the needs of individuals.**
* **To further develop our expertise in developing real number sense and thus ensuring a high proportion of pupils are Y1 ready in their maths mastery journey.**
* **To continue to utilise Talk for Writing to ensure that pupils are confidently with oral story telling, to support emergent writing including** Nuffield Early Language Intervention
* **To use the natural resources available to us within our local school community to enhance first-hand learning opportunities within the Foundation Stage in particular within the areas of learning of Knowledge and Understanding of the World and People and Communities.**

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| Strategy | Tasks | Date | Key Personnel | Cost/Resources | Monitoring | Impact |
| Autumn 2021  | Spring 2022 | Summer 2022  |
| **To ensure we are providing effective information for our parents prior to school starting and also throughout the phased integration (due to COVID19)**  | Use Tapestry, the school website, emails and newsletters to keep all new parents fully informed of information re: School | July 2021 – on going  | KM/KF/VS | NA | EYFS gov  |  |  |  |
| Introduce Twinkl phonics and Phonic games modelled by EYFS staff via Zoom if restrictions still in place  | Oct 2021 | KM/KF | 1 pm release time to complete recorded sessions | SS |  |  |  |
| **To establish positive reading routines to establish fluent reading**  | Teacher led modelling sessions of how to read with your child at home with an emphasis on fluency (via Zoom/ website if COVID restriction in place)  | Oct 2021 | KM/KF | 1 pm release time to complete recorded sessions  | JT |  |  |  |
| To establish shared reading sessions at 3pm for parents/grandparents to join in group story time  | Jan 2022 TBC | KM/KF | N/A | HT/EYFS governor |  |  |  |
| **To further develop our expertise in developing number sense and thus ensuring a high proportion of pupils are Y1 ready in their maths mastery journey.** | Teachers to attend EYFS Cornwall Maths Hub training  | dates TBC | KM/KF | Release time to attend  | AM |  |  |  |
| To create curricular opportunities for the exploration of pattern in our natural world both non numerical and then moving onto numerical patterns.  | Sept 2021 | KM/KF | PPA time allocated | Numeracy leadEYFS governor |  |  |  |
| **To use the natural resources available to us within our local school community to enhance first-hand learning opportunities within the Foundation Stage in particular within the areas of learning of Knowledge and Understanding of the World and People and Communities.**  | Use the FS area daily to focus on Knowledge and Understanding of the World | Sept 2021- on going | KM/KF/ CE/LS/ Francis Barring  | ½ day a week contracted  | HT/ EYFS gov |  |  |  |
| To use the recreation ground/ Community gardens/ wedding fields to extend outside opportunities for our pupils  | Jan 22- on going  | KM/KF/ CE/LS/KH/LA/SM | Time as needed  |  |  |  |
| EYFS support staff to visit local areas of excellence for outdoor learning for effective knowledge sharing | Autumn – Summer term 2021-22 | 1 afternoon per half term x 3 | HT and EYFS governor |  |  |  |
| **To utilise Early Years interventions to develop early language skills**  | Train TAs to use the Nuffield Early Language Intervention | Sept 2021 | CE/LS/RW | TBC – release time | HT |  |  |  |