

# Let's go to the jungle!

Geography

Year 1/2

Lesson 4 of 6

Learning Objective		Resources
To identify the locations and features of cloud forests.		Slides Teacher's Notes Worksheet 4A/4B/4C A variety of materials and plants - see Teacher's Notes Worksheet 4D (FSD...? activity only)
Teaching Input		
<ul style="list-style-type: none"> <li>Today we're going to find out about a type of jungle that is very different to the seasonal tropical forests of India and the mangroves of Indonesia. Show the next few slides with images of Monteverde, Costa Rica. Descriptions and questions about the weather, climate, human uses and plants are shown. Allow time for children to discuss and respond to these.</li> <li>Imagine you're standing in the middle of Monteverde. What can you see? Hear? Smell? What might the weather be like - how does it feel? Discuss, then show a description of the weather and climate.</li> <li>What types of animals do you think might live in the cool, damp, dark cloud forest? Discuss, then show the next few slides, which describe some of the Costa Rican cloud forest animals.</li> </ul>		
Main Activity		
Make a cloud forest terrarium! Children may work individually, in pairs or in small groups, depending on the amount of resources you have available. Each child/pair/group will need a large, clear plastic bottle (2l fizzy drinks bottles are ideal), the materials listed on the Teacher's Notes as well as some moss and a plant. Provide the Cloud Forest Terrarium Instructions, optionally demonstrating making a terrarium yourself.		
<u>Lower ability:</u>  <b>Adult support where possible.</b> On worksheet 4A, children are to attach a photo of their finished terrarium, labelling its components.	<u>Middle ability:</u>  On worksheet 4B, children are to draw and label a picture of their finished terrarium.	<u>Higher ability:</u>  On worksheet 4C, children are to draw and label a picture of their finished terrarium, then answer some questions about the conditions inside it.
Fancy something different...?		
<ul style="list-style-type: none"> <li>Worksheet 4D challenges children to draw and describe a cloud forest, using the included bank of words to help them. The description could be done individually, in mixed-ability pairs, or as a piece of shared writing done with adult support.</li> </ul>		
Plenary	Assessment Questions	
Show the plenary slide. Can children use any of the geography words shown to help them come up with one sentence to describe cloud forests? Allow time for children to think, pair, share.	<ul style="list-style-type: none"> <li>Can children identify and describe locations of cloud forests using directional language and/or compass points?</li> <li>Can children use geographical vocabulary to describe some features of cloud forests?</li> <li>Can children begin to understand and explain how the weather/climate of cloud forests helps certain plants grow?</li> </ul>	