

# Seaside Holidays

History

Year 1/2

Lesson 6 of 6

Learning Objective		Resources	
To be able to identify similarities and differences between seaside holidays now and in the past.		Slides Statement Cards Worksheet 6A Large hoops Question Cards (FSD? activity only)	
Teaching Input			
<ul style="list-style-type: none"><li>• Show children the photo of a seaside holiday from the past on the slides. How would this photo look different if it was taken today? Children to think, pair, share their ideas.</li><li>• How many things about seaside holidays can you think of that are the same today as they would have been 100 years ago? Children to think, pair, share their ideas and then list on the slides.</li><li>• How many things about seaside holidays can you think of that are different today to how they would have been 100 years ago? Children to think, pair, share their ideas and then list on the slides.</li><li>• Go through the suggestions on the slides for similarities and differences between the two.</li></ul>			
Main Activity			
<u>Lower ability:</u> Provide children with the Statement Cards and two large hoops. Arrange the hoops to look like a Venn diagram and work with the children to organise the statements into the correct hoops - one for seaside holidays of the past, one for seaside holidays today, with the middle section showing which statements can apply to both.	<u>Middle ability:</u> Provide children with the Statement Cards and two large hoops. Arrange the hoops to look like a Venn diagram. Children to work with a partner to organise the statements into the correct hoops - one for seaside holidays of the past, one for seaside holidays today, with the middle section showing which statements can apply to both. When finished, children could stick the statements onto a sheet of paper in three different columns.	<u>Higher ability:</u> On worksheet 6A, children to read the descriptions for seaside holidays in the past and then write a comparison for seaside holidays today. This can either show how holidays have changed or how they are similar.	
Fancy something different...?			
<ul style="list-style-type: none"><li>• Ask children to get into pairs. Each pair to choose one child to be someone who has been on a recent seaside holiday and one to be someone who went on a seaside holiday 100 years ago. Tell children that today they will be having a conversation about the similarities and differences between the two holidays</li><li>• Provide each pair with the Question Cards. Cut out and place face down on the table. Children to pick one card at a time to answer, e.g. What did you do on your holiday? What did you eat on your holiday? How did you travel to the seaside? etc. Each child to answer the question according to their character.</li></ul>			
Plenary		Assessment Questions	
Invite one child at a time to come and sit in the ‘Hot Seat’. The rest of the class to ask questions about their seaside holiday, e.g. How did you get there? What did you do at the seaside? What did you eat? The child responds either as though they have been on a recent holiday or pretending they were on a holiday 100 years ago. The rest of the class to guess when they went on their holiday depending on their answers.		<ul style="list-style-type: none"><li>• Can children identify ways in which holidays in the past and holidays today are similar?</li><li>• Can children identify ways in which holidays in the past and holidays today are different?</li><li>• Can children make deductions about the past from a variety of sources?</li></ul>	