**English lesson three instructions –**

**Wednesday June 10th.**

In this session, I would like you to follow the link to Oak National Academy (At the bottom of this page). This week’s focus is on instruction writing.

Today’s session is looking at the language features of instructional writing.

I would like you to open the link and follow the instructions on the video. The video can be paused and replayed from the same point any time you wish.

To make it easier, I have also attached the task sheet. If you want, you should be able to write directly in to the textboxes.

As before, please don’t worry about the spellings (practise your own spellings for this week).

After the lesson, try the quiz at the end.

**Some key vocabulary**:

**Synonym** = a word that means similar.

**Antonym** = a word that has opposite meaning

**Chronological** = time order

**Adverbials** – modifies the verb of time, manner or place

**Imperative verb** – a command word.

**Semi colon** – joins two main clauses that are closely linked or can separate items in a more detailed list.

**Colon –** Introduces a list or links two independent clauses when the second explains or illustrates the first.

LINK - <https://www.thenational.academy/year-5/english/set-of-instructions-identifying-the-features-of-a-text-year-5-wk5-3>