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| The Commonwealth | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| **H- WALT use sources of evidence to make deductions about the origins and history of the British Empire.**  Task 1  Use the grid attached and the information sheet on four countries in the Commonwealth to answer the questions on the grid | **G -WALT use sources of information to understand why the Commonwealth was created and the purpose of it, including trade and how the countries are interconnected.**  Task 1  After a discussion, Children to use sheet and answer the questions in pairs. | **G -WALT understand how the Commonwealth Countries are interconnected and work together through friendship and respect abiding by the Commonwealth charter.**  Task 1  Go though Powerpoint. Children to work in pairs and ask questions to The Commonwealth government.  Task 2  Children to match charter values to their definitions. | **G -WALT use physical and human geography information to match countries of the Commonwealth with their descriptions and flags.**  Task 1  Work in pairs to use the worksheet to try to match the countries, descriptions and flags.  Extension  Match the rest of the flags with their countries. | **WALT use geographical resources to identify human characteristics including economic activities and trade of some Commonwealth countries.**  Task 1  Work in pairs to create TOP trumps them play against each other. | **POP quiz**  **Complete POP quiz on the Commonwealth.** |
| Key Vocabulary | | | | | |
| , continent, country, county city, Great Britain, Ocean, Pacific, Atlantic, human feature, physical feature region, North, South, East, West, region, river, settlement, British Isles, Great Britain, UK, Northern Ireland, town, village, migration, atlas | | | | | |
| Milestone Indicator | | | | | |
| **Geography Milestones**   * Identify and describe how the physical features affect the human activity within a location. * Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location. * Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. * Name and locate the countries of North and South America and identify their main physical and human characteristics * Describe how countries and geographical regions are interconnected and interdependent. * describe economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.   **History Milestones**  Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural)  Use dates and terms accurately in describing events.  Use sources of evidence to deduce information about the past.  Select suitable sources of evidence, giving reasons for choices. | | | | | |