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| The United Kingdom of Great Britain and Northern Ireland | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| **Winter to Spring**  To observe and describe how day length varies in the context of winter to spring.  To observe changes across the four seasons by looking at how trees and the clothes that we wear change from winter to spring. | **Seasonal weather (Spring)**  To observe and describe weather associated with the seasons by observing the weather in spring.  To gather and record data to help in answering questions by recording the weather, temperature, rainfall and wind direction in spring. | **Spring Walk**  To observe changes across the four seasons by going on a spring walk. | **Spring Summer**  To observe and describe how day length varies in the context of spring to summer.  To observe changes across the four seasons by looking at how trees and the clothes that we wear change from spring to summer. | **Seasonal weather (Summer)**  To observe and describe weather associated with the seasons by observing and recording the weather in summer.  To gather and record data to help in answering questions by recording the weather, temperature, rainfall and wind direction in the summer.  (This will need to be revisited in the summer term. Measurements can still be taken and compared with ones from lesson 2) | **Staying safe in Summer**  Observe and describe weather associated with the seasons in the context of the summer sun.  (This will be more about observing through secondary sources and discussing how to stay safe in the sun. We will also take a closer look at the sun itself and find out how it works) |
| Key Vocabulary | | | | | |
| Seasons, spring, summer, weather, daylight, day, night, weather vane, rain gauge, thermometer, scale, measure, measurement, temperature, seasonal, rainfall, observe, changes, wind direction, day length, record. | | | | | |
| Milestone Indicator | | | | | |
| **Understand the Earth’s movement in space**  This concept involves understanding what causes seasonal changes, day and night.  *• Observe the apparent movement of the Sun during the day.*  • Observe changes across the four seasons.  • Observe and describe weather associated with the seasons and how day length varies. | | | | | |