

Seaside Holidays

History

Year 1/2

Lesson 1 of 6

Learning Objective		Resources
To identify features of a seaside holiday.		Slides Worksheet 1A/1B/1C/1D Seaside Vocabulary sheet (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> When do we have holidays? What holidays from school do we have? When are they? Children to discuss ideas as a class. Ask children to match up the three main school holidays (Christmas, Easter and Summer) with the correct season and then check on the slides. Explain that the word holiday comes from the words 'holy day' and that a very long time ago, most holidays were based around religious festivals. Today, we have holidays to rest and take a break from working so we can spend time with our families and do the things we enjoy doing. What holidays have you been on? Where was this holiday? Invite children to share their ideas. Tell children that over the next few lessons they will be finding out what seaside holidays were like in the past. Have you ever been on a seaside holiday or gone to the seaside on a day trip? What was it like? What did you do? Children to think, pair, share their ideas and write up key vocabulary on the slides (e.g. bucket and spade, picnic, swimming, sand, pebbles, etc.). Show children the photos on the slides of a modern seaside holiday. What is happening in these photos? Encourage children to identify the features you have already discussed as well as any they didn't think of. 		
Main Activity		
<p><u>Lower ability:</u></p> <p>On worksheet 1A, children to write over the dotted letters to complete the list of words relating to beach holidays.</p>	<p><u>Middle ability:</u></p> <p>On worksheet 1B, children match each of the words from the word box with the correct picture. When finished, children to think of three more words relating to seaside holidays to draw and write in the boxes.</p>	<p><u>Higher ability:</u></p> <p>On worksheet 1C, children to complete the 'At the Seaside' poem to describe what they would see, feel, hear, taste and smell on a seaside holiday. Encourage children to use as much descriptive language as they can.</p>
Fancy something different...?		
<ul style="list-style-type: none"> Cut out the blank postcards on worksheet 1D and give one to each child. Ask children to pretend they are on a beach holiday and they are writing a postcard to someone at home to tell them about what they have been doing and what their holiday is like. Children to write their postcard and then draw a picture on the back. Provide lower ability children with the Seaside Vocabulary sheet when writing their postcards. 		
Plenary		Assessment Questions
<p>Why do you think people usually go on seaside holidays in the summer? Why would a seaside holiday not be a good idea during the Christmas holidays? Invite children to share their ideas.</p>		<ul style="list-style-type: none"> Do children know in which parts of the year key holidays take place? Can children identify features associated with seaside holidays? Can children discuss activities that people might do at the seaside?