

# Let's go to the jungle!

Geography

Year 1/2

Lesson 2 of 6

Learning Objective		Resources	
To identify some features and weather of Indian tropical seasonal forests.		Slides Worksheet 2A/2B/2C Lift The Flap 2A/2B/2C Blank Flaps Teacher's Notes Jungle Words mat/poster	<b>FSD...? activity only:</b> Role-Play Cards Worksheet 2D
Teaching Input			
<ul style="list-style-type: none"> <li>The first slide shows a diagram and explains in simple terms how strips of jungle are often found between areas of land with few trees and tropical rainforests.</li> <li>This is the savannah in Madhya Pradesh, central India. Show a few images for children to discuss, identifying plants, animals and geographic features.</li> <li>Explain that a special forest (seasonal tropical forest) grows next to the savannah. Some of the animals that live on the savannah may also go into the forest. Can you think of some reasons why? Discuss, then show some suggested reasons.</li> <li>What do most plants need to live and grow well - on the savannah, in the jungle, or anywhere? Discuss, then show the explanation.</li> <li>Show the slide explaining how, when the leaves fall from the trees during the dry season, sunlight reaches the plants below, helping them grow. What do you think happens to the trees and other jungle plants during the wet season? Discuss, then show the explanation.</li> <li>What sorts of animals do you think might live in the trees? Discuss, then show some examples.</li> <li>What sorts of animals do you think might live in the undergrowth? Discuss, then show some examples.</li> </ul>			
Main Activity			
<u>Lower ability:</u> Provide Lift The Flap 2A and worksheet 2A. Children are to draw a picture of the Indian jungle during the dry season on the flap, and during the wet season underneath.	<u>Middle ability:</u> Provide Lift The Flap 2B and worksheet 2B. Children are to match the given questions to the answers, then cut and stick them on the worksheet. Following this, they are instructed to draw two images to show the jungle during the wet/dry seasons.	<u>Higher ability:</u> Provide Lift The Flap 2C and worksheet 2C. Children are to match the given questions to the answers, then cut and stick them on the worksheet. Explain to children that they may decorate their worksheets and the flaps with jungle colours and patterns.	
Fancy something different...?			
<ul style="list-style-type: none"> <li>Children may role-play a journey through the jungle. Provide pairs or small groups of children with Role-Play Cards 2. They may select 2-3 cards at random (each card describes an event during their jungle journey), then role-play their adventure. Provide Worksheet 2D, on which children can draw a picture of a key moment in their journey, writing a sentence below to describe it.</li> </ul>			
Plenary		Assessment Questions	
Show the first plenary slide, which includes some true/false statements about jungle weather. Allow time for children to read the statements and decide whether they are true/false, then show the second plenary slide which reveals the answers.		<ul style="list-style-type: none"> <li>Can children explain seasonal changes in weather in a jungle region?</li> <li>Can children relate plant growth to seasonal weather changes?</li> <li>Can children begin to explain how plants grow during the wet/dry seasons in seasonal tropical forests?</li> </ul>	