

# Seaside Holidays

History

Year 1/2

Lesson 3 of 6

Learning Objective	Resources	
To find out when and how seaside holidays became popular.	Slides Worksheet 3A/3B Information Sheet Puppet Access to computers (FSD? activity only)	
Teaching Input		
<ul style="list-style-type: none"><li>What do you most like about going to the seaside? Go around the class asking children for their ideas.</li><li>Explain to the children that going to the seaside for a holiday hasn't always been something that people did. Go through the information on the slides explaining how and when seaside holidays became popular during the Victorian era.</li><li>Ask children the questions on the slides to check their understanding: Why did trains make going to the seaside more popular? Why was it only rich people to begin with who went to the seaside? Why did people think going to the seaside was good for you?</li></ul>		
Main Activity		
<u>Lower ability:</u>  Gather the children in a small group and introduce them to a puppet. Ask children to imagine that this puppet lived 100 years ago and that he/she has never been to the seaside before. Through the puppet, ask children questions to find out more about going to the seaside and ask children to answer using what they found out during the teaching input, e.g. How will I get to the seaside? What will it be like when I get there? How will the seaside be different to the city I live in? Why should I go to the seaside?	<u>Middle ability:</u>  Children to read the Information Sheet and then complete the sentences on worksheet 3A using the words in the word box.	<u>Higher ability:</u>  Children to read the Information Sheet and then answer the questions on worksheet 3B.
Fancy something different...?		
<ul style="list-style-type: none"><li>Tell children that today they will be using ICT to create a poster to show the role steam trains played in making seaside holidays popular. Ask children in pairs to come up with one sentence to explain why steam trains were important in making seaside holidays popular, e.g. 'Trains let people travel to the seaside who lived in the cities,' or 'Trains were the only type of transport in Victorian times'.</li><li>Children to search the internet for images of steam trains. Support children in copying and pasting their image and writing a sentence (or a description for higher ability children) underneath the image on a word processed document.</li></ul>		
Plenary	Assessment Questions	
With a partner, can you name three facts you have learnt this lesson about how and when seaside holidays became popular? Children to discuss their ideas and then share with the rest of the class.	<ul style="list-style-type: none"><li>Do children know that seaside holidays have not always been popular?</li><li>Do children know when seaside holidays started to become popular?</li><li>Can children give reasons why seaside holidays became popular in the 19th century?</li></ul>	