## WALT understand that any element of a whole is a part.

1, Which side is the "whole "and which side is a "part " of the whole? Please fill in the brackets with "whole " and "part".


2, Please divide the whole into parts, and then draw one part in the box on the right 。


Whole


Whole

part

part

3, Make a drawing of a whole and then a part of it.

Whole

part
4. This is one of 6 equal teams in the whole class. Draw the whole class
(1) $5+6=11$
(2) $30-10=20$
(3)

(4)
$(3 \mathrm{~cm})$
( 5 cm )
, $(8 \mathrm{~cm})$
5. In the above, circle the 'whole'

$\square$


