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| Everyday Objects | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| **Naming Materials**  To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock by matching a material to its name.  I can identify and name different materials. | **Materials and Objects**  To distinguish between an object and the material from which it is made by naming objects and identifying the material which they are made from.  I can tell the difference between an object and the materials it is made from. | **Properties**  To describe the simple physical properties of a variety of everyday materials by looking at and touching different materials.  I can describe the properties of everyday materials. | **Testing Properties**  To describe the simple physical properties of a variety of everyday materials by testing different objects.  I can identify which materials have certain properties. | **Umbrella Investigation**  To observe closely by watching what happens to teddy.  I can watch closely.  To perform simple tests to find out which material would be suitable to make an umbrella from.  I can test different materials.  To use their observations and ideas to suggest answers to questions by deciding which materials would be suitable to make an umbrella from.  I can use what I have learnt to make a decision. | **Sorting**  To compare and group together a variety of everyday materials on the basis of their simple physical properties by sorting objects.  I can sort objects by their properties |
| Key Vocabulary | | | | | |
| Materials, wood, plastic, glass, metal, water, rock, object, common, same, describe, properties, hard, soft, stretchy, stiff, shiny, dull, rough, smooth, bendy, not bendy, waterproof, not waterproof, absorbent, not absorbent, opaque, transparent, behave, test, record, investigation, prediction, predict, watch, test, record, sensible, results, decision, sort, group, compare. | | | | | |
| Milestone Indicator | | | | | |
| **Investigate materials** This concept involves becoming familiar with a range of materials, their properties, uses and how they may be altered or changed.  • Distinguish between an object and the material from which it is made.  • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.  • Describe the simple physical properties of a variety of everyday materials.  • Compare and group together a variety of everyday materials on the basis of their simple physical properties.  • Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.  • Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick/rock, and paper/cardboard for particular uses. | | | | | |