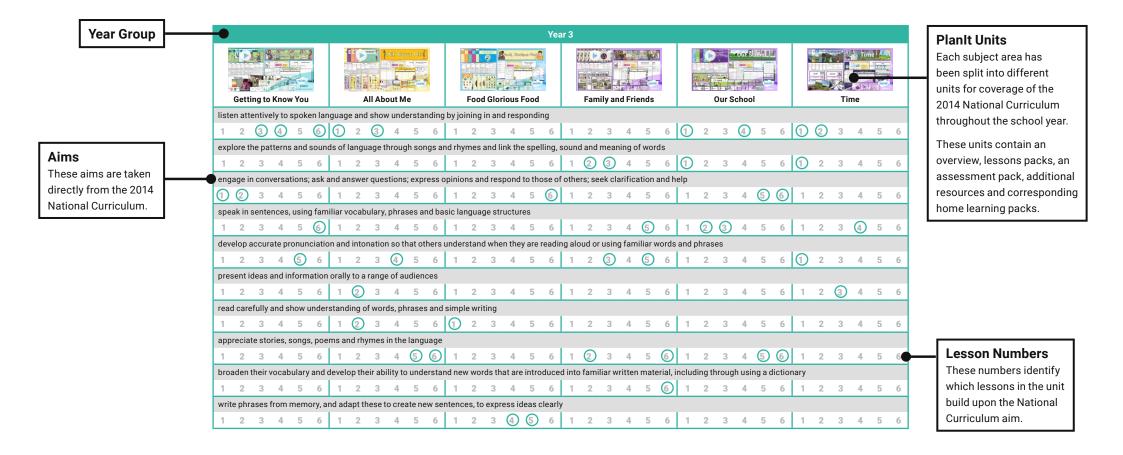
French Subject Overview

Welcome to PlanIt French! Learning another language develops children's cultural awareness and understanding of the world around them. It extends their knowledge of how language works and helps them to develop communication skills. The twelve aims as set out in the Key Stage 2 National Curriculum for Languages are revisited throughout the four-year scheme across engaging units of work that are based on familiar themes.



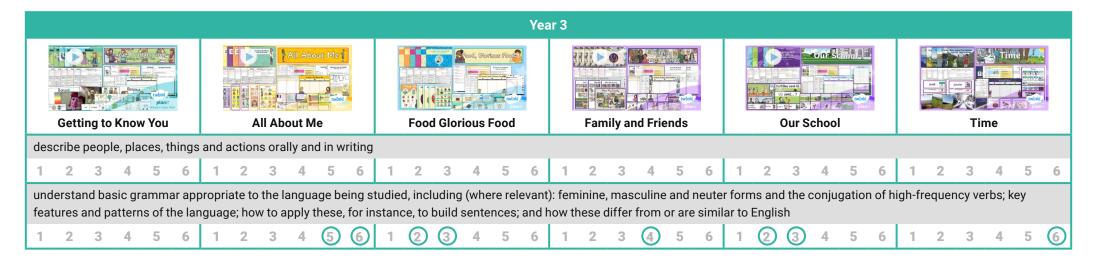




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ex	plore	the pa	attern	s and	sound	s of I	angua	age th	rougl	n song	gs and	l rhyn	nes a	nd linl	the s	spellir	ng, so	und	and m	eanin	g of v	vords													
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er	gage	in cor	nversa	tions;	ask a	nd an	swer	quest	ions;	expre	ess op	inion	s and	respo	ond to	thos	e of o	thers	s; seek	clarif	icati	on and	d help												
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sp	eak ir	n sente	ences	, using	g fami	liar vo	ocabu	ılary, p	hras	es an	d basi	c lang	guage	e struc	tures	3		1																	
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de	velop	accu	rate p	ronun	ciatior	n and	inton	ation	so th	at oth	ers ur	nders	tand	when	they a	are rea	ading	alou	d or u	sing fa	amilia	ar wor	ds an	d phr	ases										
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pr	esent	ideas	and i	nform	ation	orally	to a r	ange	of au	dienc	es																								
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re	ad ca	refully	and s	how ι	unders	tand	ing of	word	s, phr	ases	and si	imple	writi	ng																					
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ap	preci	ate sto	ories,	songs	s, poen	ns an	ıd rhyı	mes ir	the	langu	age																								
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br	oader	n their	vocal	bulary	and d	evelo	p the	ir abili	ty to	under	stand	lnew	word	s that	are ir	ntrodu	uced i	nto f	amilia	r writt	en m	nateria	l, incl	uding	g throu	ugh u	sing a	a dicti	onary	,					
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wi	ite ph	rases	from	mem	ory, an	d ada	apt th	ese to	crea	te nev	v sent	ence	s, to e	expres	s ide	as cle	early																		
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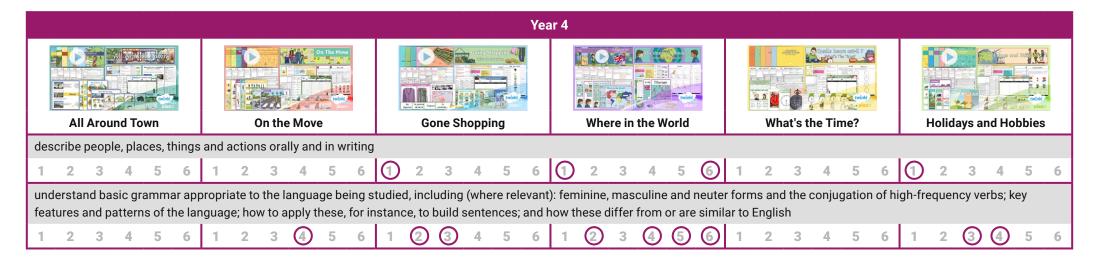




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exp	lore	the pa	ttern	s and	sound	s of la	angua	age th	rougl	h son	gs and	l rhyr	nes a	nd linl	(the	spelli	ng, so	und a	and m	eanin	a of v	words													
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eng	age	in con	versa	tions;	ask a	nd an	swer	quest	ions;	expre	ess op	inion	is and	respo	ond to	thos	e of o	thers	; seek	clarif	ficati	on and	help												
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spe	ak ir	n sente	nces	, using	g fami	liar vo	cabu	ılary, p	hras	es an	d basi	c lan	guage	e struc	tures	6																			
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pres	sent	ideas	and i	nform	ation	orally	to a r	ange	of au	dienc	es																								
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read	d car	efully	and s	how ι	Inders	tandi	ng of	word	s, phi	rases	and si	imple	e writi	ng				-																	
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арр	recia	ate sto	ries,	songs	, poer	ns an	d rhyı	mes ir	n the	langu	age																								
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broa	ader	their	vocat	oulary	and d	evelo	p the	ir abili	ty to	unde	rstand	lnew	word	s that	are i	ntrod	ucedi	nto fa	amilia	r writ	ten m	nateria	l, incl	uding	throu	ugh u	sing a	a dictio	onary						
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
writ	e ph	rases	from	memo	ory, an	d ada	pt th	ese to	crea	te nev	w sent	ence	es, to e	expres	s ide	as cle	early																		
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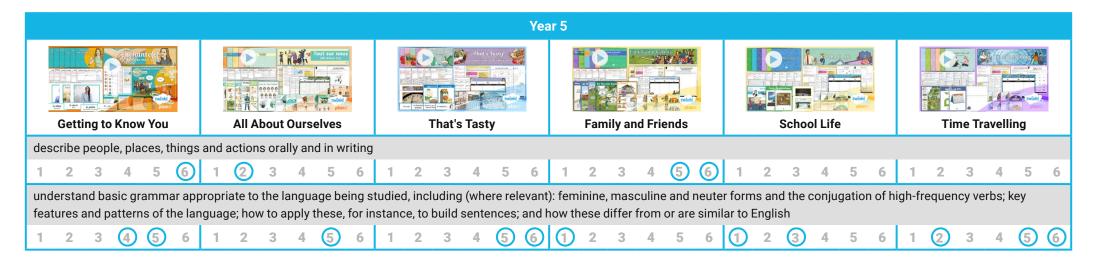




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	T A A A	Gett	ing to	Knov	w You			AII A		Ourse					That's	Tasty	rasty!			Fam	nily an	nits and the	ends				Schoo	ol Life	twinkl plan			Ti	me Tra	avelli	rwinki ng	
lis	ten	n atte	entive	ely to :	spoke	en lang	guage	and	show	unde	rstan	ding b	oy joi	ning ir	n and i	espo	nding	ļ																		
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e×	plo	ore tl	ne pa	tterns	and	sound	ls of la	angua	age th	rough	n song	gs and	d rhyi	mes a	nd linl	the s	spelli	ng, sc	ound	and m	eanin	g of v	vords													
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er	nga	ge ir	n con	versa	tions;	ask a	nd an	swer	quest	ions;	expre	ess op	inior	ns and	respo	ond to	thos	e of c	thers	s; seek	clari	ficati	on and	d help												
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sp	beal	k in :	sente	nces,	using	g fami	liar vo	ocabu	ılary, p	hrase	es an	d basi	ic lan	iguage	e struc	tures	;									•										
1		2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
de	evel	ор а	accur	ate pr	onun	ciatio	n and	inton	ation	so tha	at oth	ners ui	nders	stand	when	they a	are re	ading	alou	d or u	sing f	amilia	ar wor	ds an	d phr	ases										
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pr	ese	ent i	deas	and ir	nform	ation	orally	to a r	ange	of au	dienc	es																								
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re	ad	care	fully	and s	how ι	unders	tandi	ng of	word	s, phr	ases	and s	imple	e writi	ng																					
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ap	pre	eciat	te sto	ries, s	songs	, poer	ns an	d rhy	mes ir	n the l	angu	age																								
1		2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
br	oad	den i	their	/ocab	ulary	and d	evelo	p the	ir abili	ty to	unde	rstand	l nev	/ word	s that	are ir	ntrod	uced	into f	amilia	r writ	ten m	ateria	l, incl	uding	ן throı	ugh u	sing a	a dicti	onary	,					
1		2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
W	rite	phr	ases	from	memo	ory, an	id ada	pt th	ese to	crea	te nev	w sen	tence	es, to e	expres	s idea	as cle	early																		
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											Ye	ar 6											
	Let's	s Visit a I	French T	Town				et's Go	Shoppin	Twink Dece				This is	France	Winki piani:				All in	a Day		
listen a	attentive	ely to spo	ken lang	guage ar	nd show	understa	anding b	y joining	g in and	respond	ing	_											
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
explore	e the pat	tterns an	d sound	ls of lang	guage th	rough so	ngs and	d rhyme:	s and lin	k the spe	elling, so	ound and	meanir	ng of wor	ds								
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
engage	e in conv	versation	is; ask a	nd answ	er quest	tions; exp	oress op	inions a	nd resp	ond to th	ose of c	others; s	eek clari	fication	and help)							
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
speak i	in sente	nces, usi	ng fami	liar voca	bulary, p	ohrases a	and basi	c langua	age stru	ctures													
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
develo	p accura	ate pronu	Inciation	h and int	onation	so that o	thers ur	nderstar	nd when	they are	reading	aloud o	r using f	ⁱ amiliar v	vords an	nd phras	es	_					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
presen	t ideas a	and infor	mation	orally to	a range	of audie	nces					_											
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
read ca	arefully	and shov	v unders	standing	of word	s, phrase	es and s	imple w	riting														
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
apprec	iate sto	ries, son	gs, poer	ns and r	hymes ir	n the lang	juage																
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
broade	n their v	ocabula/	ry and d	evelop t	heir abil	ity to unc	lerstanc	l new wo	ords that	t are intr	oduced	into fam	iliar writ	ten mate	erial, incl	luding th	nrough u	sing a di	ctionary	/			
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
write p	hrases	from mei	nory, an	id adapt	these to	o create n	ew sent	tences, t	to expres	ss ideas	clearly												
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6





											Yea	ar 6											
	Let	s Visit a I	French T	Town				et's Go S	Shopping	Sint i wink - plane				Contraction of the second seco	France	ver and a second				All in	a Day		
descri	be peop	ole, places	s, things	and act	ions ora	lly and ir	n writing																
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