### Yr 1 Place Value Part 1 (1109)

### Additional teacher instructions for practice sheets

These notes indicate which practice sheets are most appropriate for which groups.

Day 1 Place value Sheet 1 Working towards ARE

Day 1 Place value Sheet 2 Working at ARE

Day 1 Place value Sheet 3 Working at Greater Depth

Day 2 Cube snakes Sheet 1 Working towards ARE

Day 2 Cube snakes Sheet 2 Working at ARE

Day 2 Cube snakes Sheet 3 Working at Greater Depth

Day 3 How many objects? Sheet 1 Working towards ARE

Day 3 How many objects? Sheet 2 Working at ARE

Day 3 How many objects? Sheet 3 Working at Greater Depth

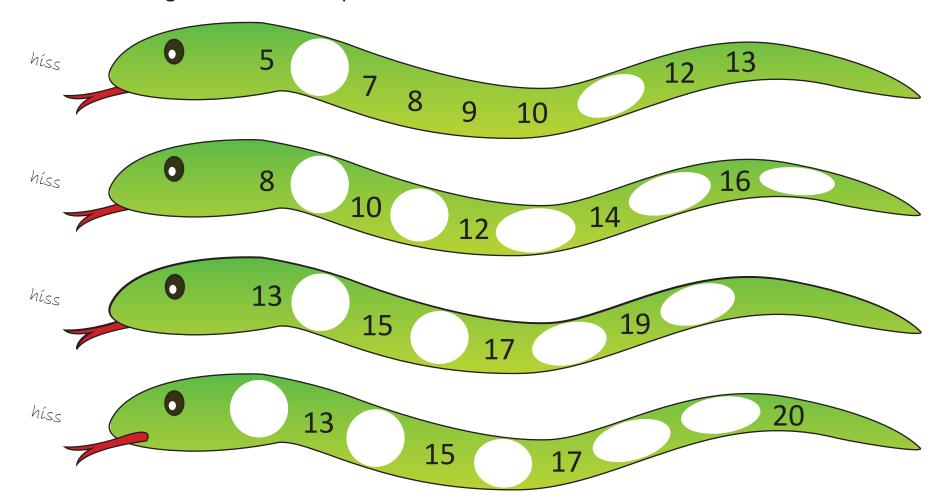
Day 3 Number line Sheet 4 Working towards ARE

Day 3 Number line Sheet 5 Working at ARE

Day 3 Number line Sheet 6 Working at Greater Depth

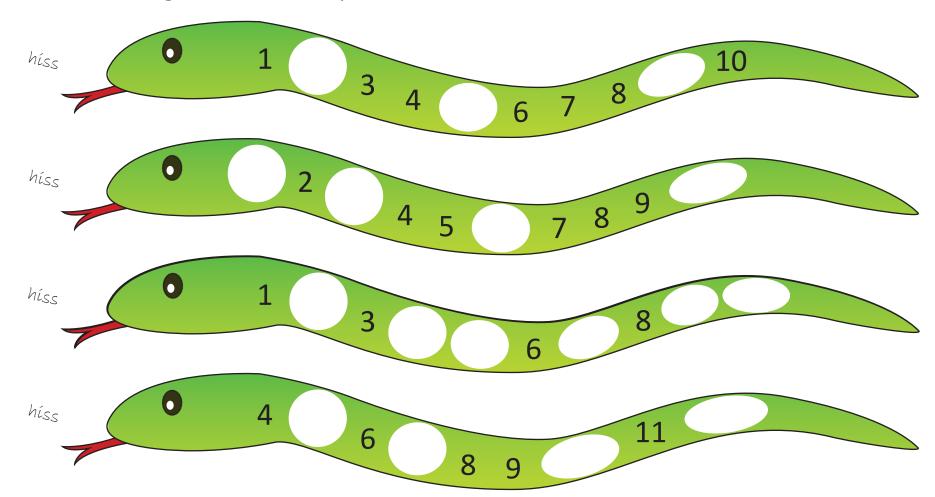
Sheet 1

Fill in the missing numbers to complete the snakes.



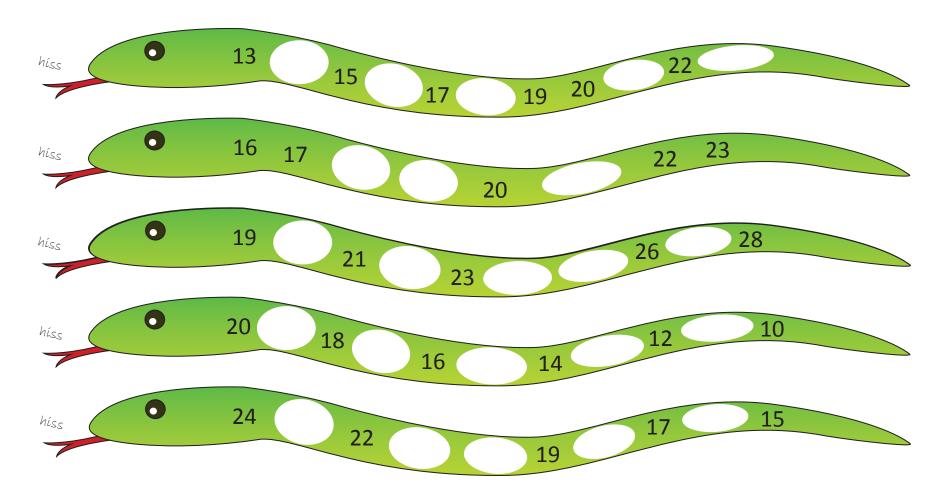
Sheet 2

Fill in the missing numbers to complete the snakes.



Sheet 3

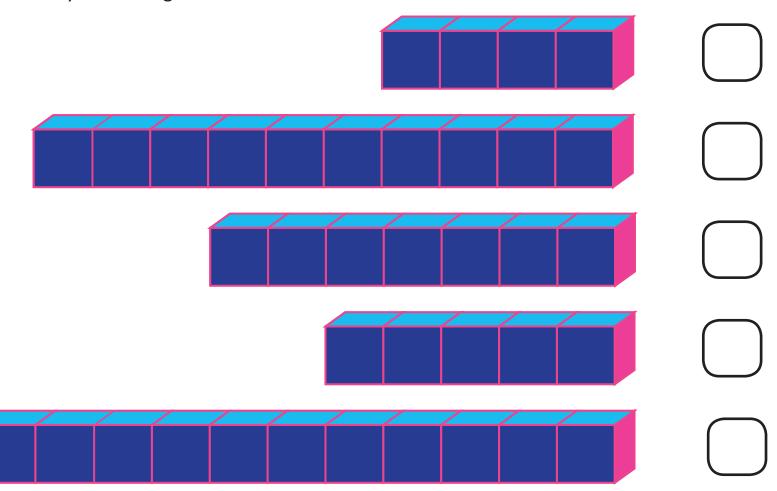
Fill in the missing numbers to complete the snakes.



## Cube snakes

Sheet 1

Count how many cubes long the snakes are.



# Cube snakes

Sheet 2

Count how many cubes long each snake is.	Altogether

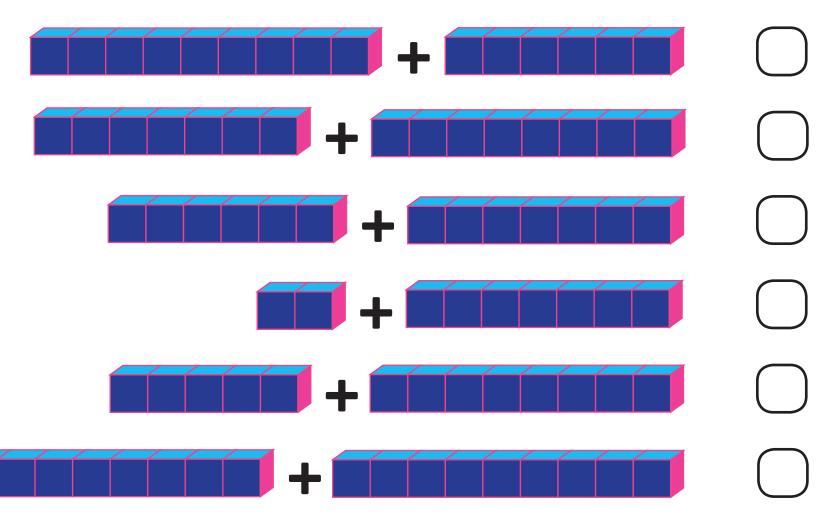
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practice\_pv\_1109\_day2

## Cube snakes

Sheet 3

Cubes to add together:



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# How many objects?

Sheet 1

Can you estimate how many objects are in each box? Can you count them to check?

I estimate	I estimate
I estimate	I estimate

# How many objects?

Sheet 2

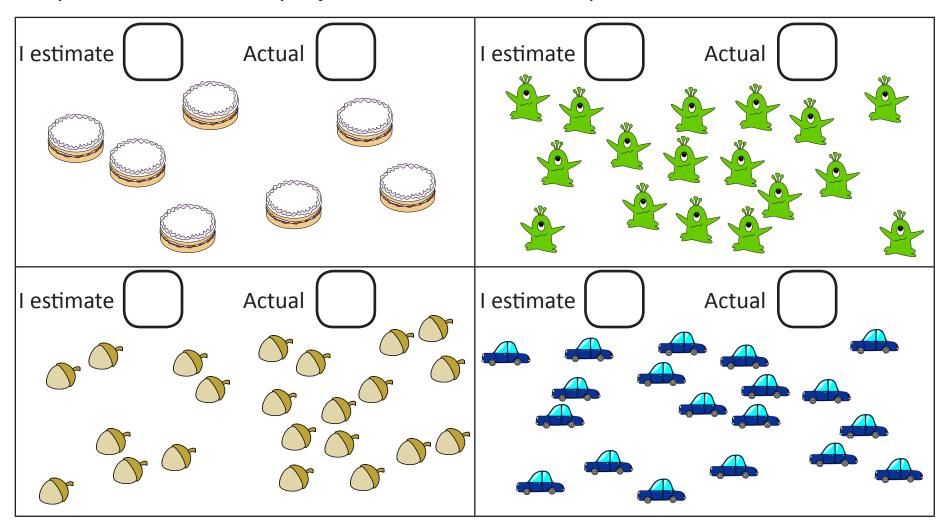
Can you estimate how many objects are in each box? Can you count them to check?

I estimate Actual	I estimate Actual
I estimate Actual	I estimate Actual

# How many objects?

Sheet 3

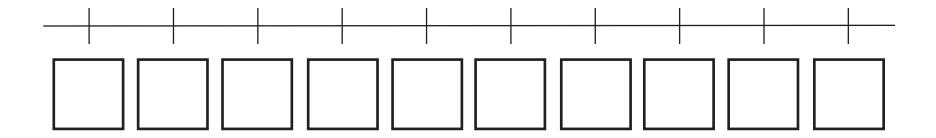
Can you estimate how many objects are in each box? Can you count them to check?



## Number line

Sheet 4

Cut out the numbers and order them to make your own number line.



$$\begin{bmatrix} \bar{1} \end{bmatrix}$$

$$\begin{bmatrix} \overline{6} \end{bmatrix}$$

$$\begin{bmatrix} \bar{2} \end{bmatrix}$$

$$\begin{bmatrix} \overline{3} \end{bmatrix}$$

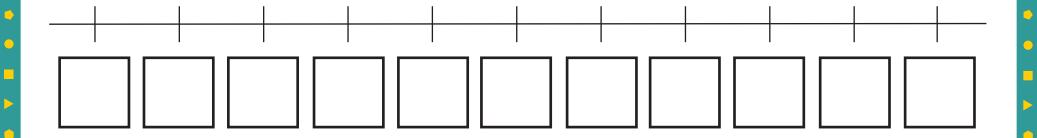
$$\begin{bmatrix} \overline{2} \end{bmatrix}$$

$$\begin{bmatrix} \bar{5} \end{bmatrix}$$

## Number line

Sheet 5

Cut out the numbers and order them to make your own number line.

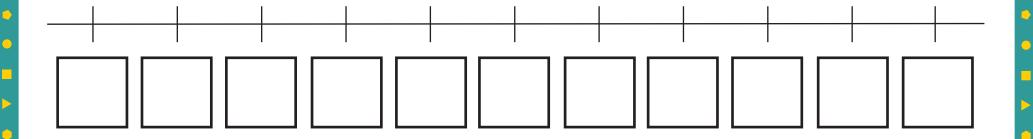


$$\begin{bmatrix} 1 \\ 1 \end{bmatrix} \begin{bmatrix} 1 \\ 6 \end{bmatrix} \begin{bmatrix} 1 \\ 3 \end{bmatrix} \begin{bmatrix} 1 \\ 1 \end{bmatrix} \begin{bmatrix} 1 \\ 0 \end{bmatrix} \begin{bmatrix} 20 \\ -1 \end{bmatrix} \begin{bmatrix} 14 \\ 18 \end{bmatrix}$$

## Number line

Sheet 6

Cut out the numbers and order them to make your own number line.



$$\begin{bmatrix} 21 \end{bmatrix} \begin{bmatrix} 26 \end{bmatrix} \begin{bmatrix} 23 \end{bmatrix} \begin{bmatrix} 30 \end{bmatrix}$$

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### **Answers**

### Day 1

Sheet	Ш
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Missing numbers

2, 5, 9 1, 3, 6, 10 2, 4, 5, 7, 9, 10 5, 7, 10, 12 Day 2

### Sheet 2

Missing numbers

6, 11 9, 11, 13, 15, 17 14, 16, 18, 20 12, 14, 16, 18, 19

#### Sheet 3

Missing numbers

14, 16, 18, 21, 23 18, 19, 21 20, 22, 24, 25, 27 19, 17, 15, 13, 11 23, 21, 20, 18, 16

### Sheet 1













Sheet 2 - Cube snakes

















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#### Sheet 3

















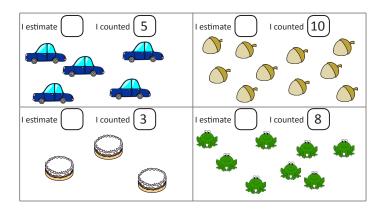




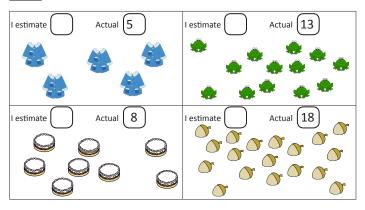
### **Answers**

**Day 3** 

#### Sheet 1



#### Sheet 2



#### Sheet 3

