

# Let's go to the jungle!

Geography

Year 1/2

Lesson 3 of 6

Learning Objective	Resources
To identify the locations of mangroves and describe their features and weather.	Slides Mangrove Fact Hunt Pack Challenge Cards 3A/3B/3C Mangrove Tour Badges (FSD...? activity only) Teacher's Notes
Teaching Input	
<ul style="list-style-type: none"> <li>This is a special type of jungle called a mangrove (images of mangroves in Indonesia are shown). What can you see? How would you describe this mangrove to someone else?</li> <li>Show the world map with locations of some mangroves highlighted. What do you notice? The following slide explains that they are found on coasts and rivers near the Equator.</li> <li>The next few slides describe features of some Indonesian mangroves, and some animals that live in them. Throughout, questions are shown for children to consider.</li> <li>How do you think people might move through the mangroves? Is it even possible to travel through them? Discuss, then show the slides explaining some ways they are accessed.</li> </ul>	
Main Activity	
<p>The Mangrove Fact Hunt Pack includes a number of resources to display around the classroom. These could be displayed on laptops/tablets, printed A3-sized, or even cut up into smaller sections for a greater challenge* – The choice is yours! Give groups of children a set of Challenge Cards as described below. Each child is to take one card, then explore the displayed resources to find information as instructed. After a few minutes, children are to return to their groups and explain what they have learned.</p> <p><i>*Each Fact Hunt sheet has faint dotted lines, showing how they may be cut up into smaller sections.</i></p>	
<p><u>Lower ability:</u></p> <p>Provide Challenge Cards 3A.</p>	<p><u>Middle ability:</u></p> <p>Provide Challenge Cards 3B.</p>
<p><u>Higher ability:</u></p> <p>Provide Challenge Cards 3C.</p>	
Fancy something different....?	
<ul style="list-style-type: none"> <li>Instruct pairs or small groups of children to find a space and and role-play going on a guided boat tour through a mangrove. Optionally, provide the Mangrove Tour Role-Play Badges, so children may allocate specific roles within their group*. Allow time for children to feed back about their experiences afterwards.</li> </ul> <p><i>*The 'animal experts' should, ideally, be confident readers. Provide one or two of the Mangrove Fact Hunt sheets to help them prepare for the role-play.</i></p>	
Plenary	Assessment Questions
<p>Show the plenary slide. Challenge children to think about how they may describe one aspect of their learning which they found interesting. Key vocabulary is shown to help them. Allow time for children to think, pair, share.</p>	<ul style="list-style-type: none"> <li>Can children use geographical vocabulary to describe locations and features of mangroves?</li> <li>Can children explain how tides change mangroves?</li> <li>Can children identify and describe some plants and animals found in mangroves?</li> </ul>