

# On The Move: Transport

<p><b>Aim:</b> To present ideas and information orally to a range of audiences in the context of types of transport.</p> <p>I can tell other people about types of transport.</p>	<p><b>Success Criteria:</b> I can name different ways of travelling.</p> <p>I can identify types of transport using words and gestures.</p> <p><b>Key/New Words:</b> voiture (f) [car], autobus (m) [bus], vélo (m) [bicycle], à pied (m) [on foot], à cheval (m) [on horseback], train (m) [train], camion (m) [lorry], hélicoptère (m) [helicopter], avion (m) [plane], trottinette (f) [scooter], taxi (m) [taxi], moto (f) [motorbike], les transports (m) [transport], en [by], à [on].</p>	<p><b>Resources:</b> <a href="#">Lesson Pack</a></p> <p>Puppet</p> <p>Toy cars, buses, planes, etc. (if available)</p> <p><b>Preparation:</b> Decide on a gesture to represent each type of transport</p> <p><a href="#">Transport Picture Cards</a> – 1 set per group</p> <p><a href="#">Transport Bingo Cards</a> – 1 set per group</p>
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**Prior Learning:** It will be helpful if children can already use: *Qu'est-ce que c'est ? / C'est un/une... Comment dit-on \_en français ?* masculine/feminine nouns with *un/une*.

## Learning Sequence

	<p><b>How Do You Go to School?</b> Children discuss and feedback different possible methods of travelling to school. Encourage flights of fancy! What if you lived... on the moon? ...in a jungle? ...under the ocean?</p>	
	<p><b>Les transports [Transport]</b> Hold up a toy car and ask your puppet <i>Qu'est-ce que c'est ?</i> The puppet answers <i>C'est une voiture</i>. Encourage the children to ask the familiar question for themselves, then to repeat the question. Briefly recap the grammar rule for noun gender – is 'car' masculine or feminine? How do they know? (Which article <i>un/une</i> is for m/f?) Using the <a href="#">Lesson Presentation</a> and toy vehicles or the large <a href="#">Transport Picture Cards</a>, introduce the vocabulary for different types of transport, using a gesture for each one to help in memorising the new language.</p>	
	<p><b>Allons-y ! [Let's Go!]</b> Children mingle round the classroom, asking <i>Qu'est-ce que c'est ?</i> and doing one of the gestures. Their partner replies <i>C'est un/une....</i> repeating the gesture.</p>	
	<p><b>Loto ! [Bingo!]</b> Give out <a href="#">Transport Bingo Cards</a> (choose the version depending on the general confidence of your class) and select from the <a href="#">Transport Vocabulary Cards</a>. Winners call out <i>Loto !</i> and must say a sentence for each of the transports in their winning line.</p>	

## Taskit

**Matchit:** Use the small [Transport Picture and Word Cards](#) to play a matching/snap game.

**Mimeit:** Choose a type of transport and mime travelling by that method. Can anyone guess the right word? *C'est un taxi ? C'est une voiture ?*

## Language Notes:

- On the PowerPoint, we have continued the phraseology of *C'est ...* for *à pied/cheval* even though it is not strictly grammatically accurate because this will be used in the following lesson about how to travel. To change the identification sentence just for these two would confuse the children, since they already know *un/une* and *en/à* is part of the target sentence for next lesson.