**Task one –** Write in your books the **subjec**t, the **verb** and the **object** in each sentence – for example:

1. **Subject** = Mark, **Verb** = was eating, **Object** = apple

**TASK two** indicate whether these sentences are passive or active by Putting a P or A after each number – for example: 1 = A

1. Mark was eating an apple.
2. The picture was painted by Bob.
3. Tina opened the present.
4. The phone was being used by Mr Thomas.
5. The card was made by Fred.
6. James hit the tree with his stick.
7. The man jumped off the step.
8. Daniel was watching the birds.
9. The key was used to open the door.
10. The crisp packet was thrown away.
11. James couldn’t see the man.
12. The boy picked up the coin.
13. The egg was laid by the bird.
14. Susan found her car keys.
15. The policeman chased after Fred.
16. The car was fixed.
17. The pencil had been lost.
18. Mark was given a warning.

**TASK three – these are written in the passive voice. Change to the active.**

1. The football was kicked by Luke.
2. The knife was left on the table by Julie.
3. The milk had been knocked over by a cat.
4. The car had been driven into a wall by a naughty child.
5. The windows had been washed.

**TASK four – these are written in the active. Change to the passive.**

1. The actors had performed the play by Shakespeare.
2. A stone smashed the window.
3. The boys pushed the tree over.
4. James climbed the ladder.
5. Sam baked a big cake.

**Extension – can you find examples of passive voice sentences in your reading book?**