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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| WALT: Know how to give an example of how Jewish people might remember God in different ways (Mezuzah) Show Charlie video | WALT: Understand examples of how Jewish people celebrate special times (Shabbat) Rules and routines | WALT: Understand examples of how Jewish people celebrate special times (Shabbat) The Shabbat table | WALT: Know how to make links between Jewish ideas of God found in the stories and how they live. David and Goliath | WALT: Understand an example of how some Jewish people might remember God in different ways. Story of Channukah | WALT: Know how to talk about what they think is good about reflecting, thanking, praising, and remembering for Jews and give a good reason.  Why is this festival important? |
| Key Vocabulary | | | | | |
| Jewish, Jew, Mezuzah, Shema, Shabbat, Channukah, God, reflect, remember, celebrate, menorah, | | | | | |
| Milestone Indicator | | | | | |
| Make sense of belief: • Recognise the words of the Shema as a Jewish prayer • Retell simply some stories used in Jewish celebrations (e.g. Chanukah) • Give examples of how the stories used in celebrations (e.g. Shabbat, Chanukah) remind Jews about what God is like Understand the impact: • Give examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Chanukah) • Make links between Jewish ideas of God found in the stories and how people live • Give an example of how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat) Make connections: • Talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people, giving a good reason for their ideas | | | | | |