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| Subject – Charles Darwin’s Voyage | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| WALT: Use research skills to find out about the biome of the Galapagos Islands | WALT: Know about Darwin’s voyage aboard the HMS Beagle | WALT: Understand the terms longitude and latitude | WALT: Understand the topography of the Galapagos Islands | WALT: Understand the human geographical features of the Galapagos Islands | WALT: Know how to make geographical comparisons between different islands |
| Key Vocabulary | | | | | |
| Voyage, Galapagos Islands, equator, physical geography, climate, environment, archipelago, human geography, topography, biome, vegetation belt | | | | | |
| Milestone Indicator | | | | | |
| • Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.  • Name and locate the countries of North and South America and identify their main physical and human characteristics.  Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night).  • Collect and analyse statistics and other information in order to draw clear conclusions about locations.  • Identify and describe how the physical features affect the human activity within a location.  • Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location. | | | | | |