

# Let's go on Safari

Geography

Year 1/2

Lesson 5 of 7

Learning Objective		Resources
To explore the landscapes of Kenya.		Slides Worksheet 5A/5B/5C Picture Cards (FSD? activity only) Word Cards (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> <li>Show children the characters on the slides. We are on holiday in Kenya! We have just been on a safari and seen some amazing animals. Can you remember which animals we saw? Invite children to share their ideas.</li> <li>Explain that after the safari, they wanted to find out more about Kenya so they went exploring. They saw lots of different types of landscapes and many different people. Show children the pictures on the slides. For each one, ask children to discuss what they can see, then go through the information about each one.</li> </ul>		
Main Activity		
<u>Lower ability:</u> Worksheet 5A is a travel journal for a trip around Kenya. The text is there but the photos for each section are missing. Children to draw a picture for each missing photo to show what Kenya is like.	<u>Middle ability:</u> Worksheet 5B is a travel journal for a trip around Kenya. The photos are shown but the text is missing. Ask children to write a few sentences for each photo, using the words in the word box to help.	<u>Higher ability:</u> Challenge children to create a travel journal for a trip around Kenya on worksheet 5C. Children to describe what kind of landscapes they saw and draw some pictures, using the words in the word box to help.
Fancy something different...?		
<ul style="list-style-type: none"> <li>Provide children with a set of the Picture Cards and Word Cards in small groups. Give children some time to look at the photos to see what they can see.</li> <li>Children to then choose Word Cards to describe each picture. Children to match up the pictures with the words, e.g. 'mountain', 'valley', etc. Children can then add in the adjectives to their labels, e.g. 'tall mountain' and 'deep valley'. Not all the words will fit the pictures. Children will need to decide which are most appropriate.</li> <li>Children could stick the pictures with their labels on a large sheet of paper to create a display on Kenyan landscapes.</li> </ul>		
Plenary		Assessment Questions
Ask one child to come and sit in the 'hot seat' and imagine they have been on holiday in Kenya. Invite the rest of the class to ask them questions about what the landscape in Kenya is like and what they saw on their travels.		<ul style="list-style-type: none"> <li>Can children use appropriate vocabulary to describe the physical geography of Kenya?</li> <li>Can children identify features such as mountains, valleys, volcanoes, fields, towns, villages and cities?</li> <li>Can children use adjectives to describe various features?</li> </ul>