1)

5 lots of 6 There are candles.

candles in total. There are

There were 30 candles altogether.

5 cakes. They were shared between

6 candles on each cake. Now there are

2)

3) a) 48

- b) Children should draw an image of 8 flowerpots that each have 6 flowers in, or another pictorial representation (such as an array) that represents the calculation $8 \times 6 = 48$.
- c) $8 \times 6 = 48 \text{ or } 6 \times 8 = 48$

b) Accept any word problem which matches the division fact $66 \div 6 = 11$, for example: Lucy shared 66 stickers equally between her 6 friends. How many stickers did each friend get?

1) a) 36 ÷ 6



1 × 6

60 ÷ 10



- b) 2×6 is the odd one out because it equals 12. All the other calculations equal 6.
- 2) This is always true. 6 is an even number so when you multiply it by an even or an odd number, the answer will always be even.
- 3) The images have been sorted based on the multiplication fact that they represent. The first group has models and images that show $7 \times 6 = 42$ and the second group has models and images that depict $9 \times 6 = 54$.





1) a)

Clue	Child	Number
The sum of my digits is 6. One of my digits is a 2.		24
I have one ten.		18
I am 12 more than the answer to 10 x 6.		72
I am a multiple of 6 and a multiple of 7.		42
I am double 6.		12
I have 4 ones. I have more tens than I do ones.		54
I have no tens.		6



- b) The missing multiples are 30, 36, 48, 60 and 66.
- c) Answers will vary. Accept any clearly and sensibly written clues. Example clue: it has two digits that are the same. (66)