

Let's go to the jungle!

Geography

Year 1/2

Lesson 5 of 6

Learning Objective		Resources
To compare British woodland to a tropical jungle.		Slides Teacher's Notes UK Woodland vs Jungle cards Worksheet 5A/5B/5C Jungle Words mat/poster Challenge Cards 5 (FSD...? activity only)
Teaching Input		
<ul style="list-style-type: none"> Show the images of woodland in the Forest of Dean. What can you see? Allow time for children to discuss and respond, then show some suggested features they may have noticed. Woodland in the Forest of Dean has two types of tree: deciduous and evergreen. Can you read their names? Do you know of some differences? Discuss, then show the slides which explain. How is this British woodland similar to, or different from, some of the tropical jungles you have learned about before? Discuss, then show some slides explaining some differences between British woodland and seasonal tropical forest in India. Did you think of some other similarities to, or differences from, British woodland and tropical jungles such as tropical seasonal forest, mangroves or cloud forests? Optionally, use the space provided on the slide to note children's ideas. 		
Main Activity		
<p><u>Lower ability:</u></p> <p>Provide pairs or small groups with all four sets of the UK Woodland vs Jungle picture cards and the Jungle Words mat/poster. They are to choose a UK woodland card and a tropical forest card, stick them to Worksheet 5A and write a few words to describe each.</p>	<p><u>Middle ability:</u></p> <p>Provide pairs or small groups with all four sets of the UK Woodland vs Jungle picture cards and the Jungle Words mat/poster. They are to discuss similarities and differences, then undertake the tasks on Worksheet 5B.</p>	<p><u>Higher ability:</u></p> <p>Provide pairs or small groups with all four sets of the UK Woodland vs Jungle picture cards and the Jungle Words mat/poster. They are to discuss similarities and differences, then read the statements on Worksheet 5C, deciding which are correct/incorrect.</p>
Fancy something different...?		
<ul style="list-style-type: none"> Go on a woodland walk in your local area. Provide pairs or small groups of children with Challenge Card 5, which includes a tick list of features found in UK woodland and in tropical forests for children to find during their walk. Optionally, children may take photos, or sketch, label/describe what they find. Consult school policy regarding excursions and health and safety beforehand. Remind children about washing hands before and after the walk, about not picking plants, and about not touching their eyes, ears, nose or mouth if they have touched plants. When you return, spend some time chatting about similarities with tropical forests children have learned about. 		
Plenary	Assessment Questions	
<p>Show the first plenary slide. What would you wear, or take with you, for a walk in woodlands near you? Discuss, then show the last plenary slide. What about if you were going on a walk through this jungle in southern India? Do you think you would need different clothing and equipment? Why? Allow time for children to think, pair, share.</p>	<ul style="list-style-type: none"> Can children begin to identify ways in which seasonal weather affects the growth of plants in UK woodlands? Can children compare a UK region to another part of the world? Can children organise their ideas about two regions and describe some similarities and differences? 	