

All About Me

French | Year 3 | Unit Overview

Introduction

This All About Me unit will teach your class to understand and follow instructions, name parts of the body, identify colours and say what they are wearing. To support non-specialists, there are sound files of all key vocabulary plus extra teacher guidance at the end of the lesson plan where necessary.

Health & Safety

In the 'Colours' lesson, the children will need plenty of space, so, if possible, use the hall or playground instead of your classroom.

Home Learning

Coloriage magique

Children use their developing knowledge of French colours vocabulary to colour in a picture by number instructions.

Qu'est-ce que tu portes?

Children practise and develop their vocabulary for clothing and use their art/design skills to make and label a model.

Assessment Statements

By the end of this unit...

...all children should be able to:

- give and respond to simple classroom instructions appropriately;
- name parts of the body from a song;
- identify colours;
- name items of clothing;

...most children will be able to:

- ask and answer questions using the topic vocabulary;
- read and write simple words;
- say that un/une relate to masculine & feminine nouns;

...some children will be able to:

- use a dictionary to develop topic vocabulary further.

Lesson Breakdown

1. Classroom Instructions

Listen attentively to spoken language and show understanding by joining in and responding in the context of giving and following classroom instructions.

To listen and respond to instructions.

Resources

[Lesson Pack](#)



2. My Body

Read carefully and show understanding of words, phrases and simple writing; appreciate stories, songs, poems and rhymes in the language in the context of naming body parts.

To read, listen and respond to vocabulary.

To demonstrate my understanding with actions.

Resources

[Lesson Pack](#)

Standard School Equipment:

- Puppet



3. Actions

Listen attentively to spoken language and show understanding by joining in and responding in the context of everyday actions.

To understand and respond to action words.

Resources

[Lesson Pack](#)



4. Colours

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of naming colours.

To listen to and copy pronunciation of colour words accurately.

Resources

[Lesson Pack](#)



5. Clothes 1: What's in Your Wardrobe?

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; understand basic grammar of feminine and masculine noun in the context of clothing.

To ask and answer what is 'there'.

To recognise masculine and feminine clothing nouns.

Resources

[Lesson Pack](#)

Standard School Equipment:

- Clothing



6. Clothes 2: What Are You Wearing?

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; understand basic grammar of feminine and masculine noun in the context of clothing.

To use simple conjunctions to link vocabulary for clothes and accessories.

To have a simple conversation about clothes.

Resources

[Lesson Pack](#)

Standard School Equipment:

- Clothing
- Dolls
- Dolls clothing
- Adult-sized clothing (children will wear it over their own clothes)

