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| Ourselves – Animals including humans | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| **My Body**    To identify, name, draw and label the basic parts of the human body in the context of drawing and labelling a diagram of the body.    I can draw my body and label my body parts. | **Senses**  To say which part of the body is associated with each sense in the context of drawing activities that use the sensory organs.    I know which parts of my body I use to see, hear, taste, smell and feel. | **Sense Detectives**  To perform simple tests in the context of investigating each of the five senses.  I can use my senses to do tests. To gather and record data to help in answering questions in the context of collecting information to solve a puzzle.  I can gather information to find the answer to a puzzle. | **Grouping Animals**  To identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals in the context of naming animals.  I can identify common animals. Asking simple questions and recognising that they can be answered in different ways in the context of generating criteria for sorting animals.  I can describe how to sort animals into groups. | **Animal Bodies**  To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets in the context of describing pictures of common animals.    I can describe common animals. I can compare common animals. | **What Do I Eat?**  To identify and name a variety of common animals that are carnivores, herbivores and omnivores in the context of recognising if animals are carnivores, herbivores or omnivores.  I can name some animals that are carnivores, herbivores and omnivores.  To identify and classify in the context of sorting animals into categories.    I can sort animals into carnivores, herbivores and omnivores |
| Key Vocabulary | | | | | |
| Body, head, hand, arm, foot, leg, chest, neck, face, shoulders, waist, elbow, knee Sense, sight, sound, touch, taste, smell, hear, see, eye, nose, mouth, tongue, fingers, ears. Claw, hoof, paw, flipper, antlers, horn, tusks, skin, fur, feathers, scales, wings, beak, gills, fin, tentacles. Carnivore, herbivore, omnivore. | | | | | |
| Milestone Indicator | | | | | |
| Ask simple questions.  Identify and classify.  • Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.  • Identify and name a variety of common animals that are carnivores, herbivores and omnivores  • Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, including pets).  • Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. | | | | | |