

Seaside Holidays

History

Year 1/2

Lesson 5 of 6

Learning Objective		Resources
To be able to order seaside holidays in chronological order.		Slides Picture Cards Worksheet 5A/5B (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> Show children three photos from seaside holidays from different eras. Which of these was the longest ago? Which of these is the most recent? Which is in the middle? How do you know? Show children another set of three pictures. Which of these photos was taken around 100 years ago? Which was taken around 50 years ago? Which was taken very recently? Children to discuss ideas then check on the slides. Repeat with another set of pictures. Read the speech bubbles on the slides together. Which of these do you think would best describe a holiday from 100 years ago? Which would best describe a holiday from 50 years ago? Which would best describe a recent holiday? Children to discuss ideas and then go through the answers on the slides. Repeat with other sets of speech bubbles. 		
Main Activity		
<p><u>Lower ability:</u></p> <p>Provide children with the Picture Cards. Support children in a small group in organising the photos into three groups - 100 years ago, 50 years ago or today. As they do this, encourage children to think about how they know which picture goes into each group.</p>	<p><u>Middle ability:</u></p> <p>Provide children with the Picture Cards in small groups. Children to work together to organise the photos into three groups - 100 years ago, 50 years ago or today.</p>	<p><u>Higher ability:</u></p> <p>Provide children with the Picture Cards in small groups. Children to work together to organise the photos and descriptions into three groups - 100 years ago, 50 years ago or today. When finished, provide children with some sticky notes and ask them to write down their observations for the differences between each set of pictures and how they knew which photo went into which pile.</p>
Fancy something different...?		
<ul style="list-style-type: none"> Provide children with either worksheet 5A or worksheet 5B which show blank swimming outfits for the three different eras. Provide children with books and/or access to the internet and ask them to find out what outfits at this time looked like. Children to then colour in each costume in an appropriate design. Children to label each outfit: 100 years ago; 50 years ago; today. EXTEND - higher-ability children could guess at years for each outfit (e.g. 1900, 1960, 2012). When finished, children could cut out each of the people and arrange them on a larger sheet of paper to write some descriptions of what seaside holidays during each of these times was like. 		
Plenary	Assessment Questions	
If you could get into a time machine and either go and have a seaside holiday 100 years ago or 50 years ago, which would you choose and why? Go around the class inviting children to share their opinions.	<ul style="list-style-type: none"> Can children organise photographs chronologically? Can children identify features of seaside holidays from three different eras? Can children discuss differences between seaside holidays in different eras? 	