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| **Protected Characteristics** **2021-22** | **Classroom texts**  | **Curriculum Texts** | **Subject Areas:**  |
| Due to the age and stage of development of children in KS1, the protected characteristic are explored both implicitly and explicitly through narrative and exposure to characters and people through history. We address and discuss many of the characteristics explicitly through learning such as PSHE and RE, alongside implicit exposure through carefully selected clip art, photos and story settings, etc. |
| **Class 1****Year R/Y1****Age****Gender Disability Culture** **Race Religion** | Amazing Grace Handas SurpriseGiraffes can’t danceDogs don’t do balletThe boy and the rainbowCharlie the firefighterWe are all differentThe making of MiltonHetty’s HannukahAround the world with Max and LemonThe orchestraIn it together | The Billy goats gruffThe little red henStickmanTammy’s Artctic adventurePolar Bears (Non fiction)How to catch a dinosaurLondonVlad and the great fire of LondonSidney spiderThe best day at schoolTwinkl Phonics | **Geography:** Different cultures around the world-Ecuador-Greenland (Countries in the Arctic circle)-South America (countries/tribes of the Amazon rainforest)**History:** Mary Anning**Science:** Scientists and Inventors unit**Art:** Artists from different cultures.**Music**Reggae South African music (Freedom songs)Latin Nelson Mandela Hip-hop Bhangra**RE:**Christianity Judaism Islam Hinduism**PSHE:** Being Me Celebrating Differences RSE/ Chaining Me Dreams and GoalsHealthy Me **Computing** On line safety  |  |