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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | |
| Know position and significance of latitude, longitude, Equator.  Understand continents, topography and rivers. | Know the layers of a rainforest.  Dioramas, linked to literacy and class display. | Understand key aspects of rainforests (plants and animals)  Continue with dioramas | Understand types of settlement and landuse within the rainforests.  Tribal art painting  Rainforest food  Rainforest dance (linked to PE) | Understand effect humans can have on an environment.  Link to literacy and persuasive writing. | | Know how to protect rainforest and raise awareness. |
| Key Vocabulary | | | | | | |
| Rainforest, canopy, deforestation, tribal, latitude, longitude, equator, climate change, biome, emergent, canopy, vegetation, animals | | | | | | |
| Milestone Indicator | | | | | | |
| • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features  • Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.  • Describe key aspects of:  • **physical geography**, including: rivers, mountains, volcanoes and earthquakes and the water cycle.  • **human geography**, including: settlements and land use. | | | | | | |

Hamilton planning: Block E- musical forests, link to music and science unit of sound.