In order to develop a culture of mutual respect and positive behaviour for learning, the current behaviour plan is in place:

Positive, respectful behaviour for learning meaning

* Listening
* Working cooperatively
* Sitting sensibly
* Being ready to learn – with the correct resources
* Asking questions to extend learning and understanding.
* Only talking when appropriate – not interrupting or talking inappropriately.
* Not fiddling or presenting with low-level disruption.
* Walking in corridors
* Good manners whilst eating – table manners, politeness to all.

Positive, respectful behaviour is expected throughout school at all times. When any member of staff see children showing positive, respectful behaviour, they may reward individuals with:

* Positive praise
* Non-verbal encouragement
* Power points
* Star of the Week
* Whole class reward of puzzle pieces
* Stickers
* Positive role modelling / prefects

If positive, respectful behaviour is not seen, all members of staff are expected to enforce the following strategies:

 In class:

* ‘The Look'
* 1x verbal warning
* Name on the board
* 1x cross next to the name signifies 5 minutes on the step at their next breaktime.
* 2x crosses next to name signifies 10 minutes off breaktime.
* 3x cross signifies a lunchtime detention with VS and a Time to Think Sheet – behaviour will be recorded on the behaviour Log.
* If the behaviour is significant any member of staff can move straight to sending the child to VS.
* VS will phone parents if the child has been sent twice in a week – or if the incident is of greater significance.
* If poor behaviour continues the school will consider internal exclusions, fixed term exclusions and permanent exclusions – please see exclusion policy.