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| Ancient Greece  |
| Week 1  | Week 2 | Week 3 | Week 4 | Week 5 | Week 6  |
| **WALT know how to identify the Maya Civilisation on the timeline****WALT use sources of information to deduce information about the past to write a tourist information page.** | **WALT use artefacts to find out about Maya inventions and what these items can tell us about the Maya.** | **WALT know some other important Maya inventions, the significance of these and the impact they had on us today.****Create a poster to advertise a Maya invention.****Make a Maya hot chocolate recipe.** | **WALT understand Maya religious beliefs and the culture diversity in this ancient civilisation.****.**  |  **WALT understand some important achievements during the Maya period rank them according to the importance you give them justifying your choices.** | **WALT know about different types of Maya mask and how we can use this and other historical information, to find out about King Pakal.****WALT use sources of information to find out about an Ancient Maya game and create a PPT.** |
| Key Vocabulary |
| Monument, temple, jungle, pyramid, jaguar, priest, warrior, King, codices, house, calendar, astronomy, hieroglyphs, cacao beans, chilli, ceremony, irrigation, traditions, artefact, sacrifice, chronology, temple, civilisation, Poc a Tok |
| Milestone Indicator |
| * Use sources of evidence to deduce information about the past.
* Select suitable sources of evidence, giving reasons for choices.
* Use sources of information to form testable hypotheses about the past
* Seek out and analyse a wide range of evidence in order to justify claims about the past
* Understand that no single source of evidence gives the full answer to questions about the past
* Describe the social, ethnic, cultural or religious diversity of past society
* Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
* Use dates and terms accurately in describing events
* Compare some of the times studied with those of the other areas of interest around the world.
* Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past.
* Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural)
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