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| Enquiry – How did the leisure time of people in the 20th century change? | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Culture, society and way of life | Culture, society and way of life | Culture, society and way of life | Culture, society and way of life | Culture, society and way of life | Achievements and legacy |
| WALT: Know how cinema changed throughout the 20th century | WALT: Know how sport has changed throughout the 20th century | WALT: Understand how the lives of young people were different in the 1960s to how they are today | WALT: Know how the holiday industry boomed during the 1930s | WALT: Understand how and why television has become such a popular leisure activity | WALT: Know how changes in technology during the 20th century has drastically changed our lives today |
| Key Vocabulary | | | | | |
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| Milestone Indicator | | | | | |
| • Use sources of evidence to deduce information about the past.  • Select suitable sources of evidence, giving reasons for choices.  • Understand that no single source of evidence gives the full answer to questions about the past.  • Refine lines of enquiry as appropriate.  • Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).  • Identify periods of rapid change in history and contrast them with times of relatively little change.  • Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.  • Use dates and terms accurately in describing events. | | | | | |