Seaside Holidays

History	Year	· 1/2	Lesson 4 of 6
Learning Objective		Resources	
		Slides	
To find out what seaside holidays were like 100 years ago.		Worksheet 4A/4B	
		Postcard Sheet	
		Song Sheet (FSD? activity only)	
		Beside the Seaside song (FSD? activity only)	
			de backing track (FSD? activity only)
<u>Teaching Input</u>			
 Go through the information on the slides about why seaside holidays started becoming popular in Victorian times. Show children some pictures on the slides of seaside holidays between 1900 and 1920. What can you see in these pictures? Go through the information on the slides about what seaside holidays at this time were like, e.g. bathing suits, Punch and Judy shows, carousels, donkey rides, etc. How many of these things would we still do on a beach holiday? Children to discuss ideas. 			
Main Activity			
Lower ability:	Middle ability:		Higher ability:
picture to show what a seaside holiday would have been like 100 years ago. When children have finished, invite them to show their pictures to the rest of the class and explain what their pictures show about seaside holidays in the past.	On worksheet 4A, children to complete the wordsearch about seaside holidays 100 years ago using the words in the word box. When finished, challenge children to discuss with a partner how each word relates to the topic of seaside holidays in the past. Alternatively, children could write a short sentence for each.		Provide children with the Postcard Sheet showing two different postcards that Victorian children wrote about their seaside holiday. Children to read the postcards and then complete the table on worksheet 4B to show what they found out about seaside holidays from the postcards.
Fancy something different?			
 Tell children that today they will be learning a song that people often used to sing when they went on holiday to the seaside. Listen to the song together. What can we find out about what seaside holidays were like in the past from this song? Invite children to share their ideas. Provide the children with the Song Sheet and read through the lyrics carefully together. What else does this song tell us about seaside holidays? Use the backing track to sing the chorus of the song all together or sing along to the whole song. Children could use actions when singing the song. 			
Plenary		Assessment Questions	
What do you think is the biggest difference between seaside holidays 100 years ago and seaside holidays today? Children to think, pair, share their ideas.		 Can children use photos to find out facts about the past? Can children describe some of the features of seaside holidays 100 years ago? Can children display knowledge of Victorian seaside holidays in a variety of ways? 	