Mylor Bridge CP School

Curriculum Sequencing ~ Autumn 1 ~ Class 6

Art and Design	Computing	Geography	Design Technology
Unit: Photography	Unit: Computer Science 1 (Coding)	Unit: Worldwide Study – The Galapagos Islands	Unit: Automata Toys
Lesson Sequence: • Know how to create a photomontage • Use filters and editing to create abstract photography • Know how to develop a self portrait from a photograph and translate it into a drawing • Know how to replicate the mood and expression of a painting through photography	Lesson Sequence: • Know how to write a program • Know how to use functions • Know how to use flowcharts • Know how to make a text-based adventure game	Lesson Sequence: • Where are the Galapagos Islands? • Where did Charles Darwin travel to? • What are lines of longitude and latitude? • How was the population of the Galapagos changed? • What comparisons can be made between different islands?	Lesson Sequence: • Know how to design an automata toy • Know how to use dimensions to cut wood • Know how to assemble an automata toy
Outcome: Four pieces of photography (photomontage, abstract photograph, self-portrait, The Scream)	Outcome: A text-based adventure game	Outcome: A written comparison of different Galapagos Islands	Outcome: A finished automata toy – attach photo?

Languages	Music	P.S.H.E.	RW
Unit: Avoir and Etre	Unit: C and F chord (Ukulele)	Unit: Health and Well-Being	Unit: Creation and Science – Conflicting or Complimentary?
Lesson Sequence: • Know how to reply to basic greetings • Know how to say there is and there isn't (il y a/il n'y a pas) • Know the difference between ils/elles ont and ils/elles sont	Lesson Sequence: • Know the anatomy of a ukulele • Know how to play a C chord • Know how to play an F chord • Know how to change between C and F	Lesson Sequence: • Know how to cope with emotions • Know how to maintain positive mental health • Use my knowledge of emotions to decide whether feelings are appropriate • Know how to stay physically healthy • Know about the reproductive body parts of men and women • Know how to maintain good personal hygiene •	Lesson Sequence: • What do Christians believe about the Creation story? • What do scientists believe about the Creation story? • Do Christian and scientific beliefs compliment or conflict with one another?
Outcome: A scripted basic conversation using school-based vocabulary	Outcome: A performance of songs involving C and F (How Much is that Doggie in the Window?)	Outcome: Various	Outcome: Essay response

P.E.	Science
Unit: Matching and Mirroring	Unit: Evolution and Inheritance
Lesson Sequence: • Know how to match movements in partners • Know how to use apparatus safely when matching • Know how to mirror movements in partners • Know how to use apparatus safely when mirroring	Lesson Sequence: • What traits are inherited from parents? • How have living things adapted to their environments? • How has the elephant evolved over time? • What do fossils tell us about past living creatures?
Outcome: A performance of a routine involving matching and mirroring using apparatus	Outcome: A3 poster about how elephants' evolutionary journey