Mylor Bridge CP School

Curriculum Sequencing ~ Autumn 2 ~ Year 6

Art and Design	Computing	Design Technology	History
Unit: Chiaroscuro	Unit: Online Safety	Unit: Hats	Unit: The Plague
Lesson Sequence: • Use charcoal to create a portrait using smudging and shading • Use Guernica as inspiration for an emotive piece • Use different drawing techniques to develop a drawing • Use crosshatching and shading to draw objects using chiaroscuro • Use the effect of chiaroscuro to draw a self-portrait	Lesson Sequence: • Know how to use safely use devices • Know about the term digital footprint • Know about the positive and negative influences of technology on health and the environment	Lesson Sequence: • Know how to design a hat • Know how to mark and cut fabric accurately • Know how to assemble and decorate my hat	Lesson Sequence: • Know how the plague spread so quickly in London • Use historical evidence to learn about life during the plague • Know which roles different people played during the plague • Know why plague doctors were dressed the way they were • Use discussion to compare similarities and differences between contagious diseases then and now
Outcome: Different portraits using different light and shade techniques	Outcome: Design a database about screen usage	Outcome: A woolly hat to wear	Outcome: A comparison between the plague and COVID-19

Music	P.S.H.E.	P.E.	RW
Unit: C/F/Am/G	Unit: Health and Wellbeing	Unit: Tag Rugby (Invasion Games)	Unit: Why do some people believe in God and not others?
Lesson Sequence: • Know how to play an Am chord • Know how to play songs using C/F/Am • Know how to play a G chord • Know how to play chords fluently • Know how to play songs using the C/G/Am/F chord structure	Lesson Sequence: • Know about the reproductive body parts of men and women • Know how to maintain good personal hygiene • Know that FGM is against the law in the UK • Know how different substances can negatively impact our health • Know the role of medicines and vaccines • Know about addictive behaviours and how we can improve our actions •	Lesson Sequence: • Use passing and moving to score a try • Use defensive strategies to prevent attacks • Use attacking tactics to score a try • Know how to use attacking and defending in games of tag rugby	Lesson Sequence: • How many people around the world believe in God? • How do our beliefs make have on the way we live our lives?
Outcome: 4 Chord Song (performance)	Outcome: Various	Outcome: A tournament of games using tag rugby rules and skills	Outcome: Extended response to the key question

Science
Unit: Light
Lesson Sequence: • Where does light come from? • How do car mirrors use reflection? • What is refraction? • What parts make up the human eye? • How do we see different colours?
Outcome: An exploration of car mirror angles Models demonstrating refraction and how rainbows are created