

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found [here](#).
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	80%	Accessing a suitable swimming pool was challenging due to closures of local pools. This was raised with our local MP during a school visit.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	80%	
3. Perform safe self-rescue in different water-based situations	80% Water safety as part of the annual assembly plan from RNLI or Elemental surf school ensures that this message is regularly delivered by water safety professionals. Also delivered as part of Y4 sailing lessons	

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Staff had opportunities to access high quality PE CPD which included dance, gym and effective use of Complete PE. This was accessed as part of our SLA with our Partnership Secondary School. In addition to this Staff had opportunities to work with high-quality sport coaches to improve their practice.	
2. Increasing engagement of all pupils in regular physical activity and sporting activities	We attended 100% of the leagues and competitions run through our Partnership which meant that every child in school was able to participate in at least one event over the course of the year. We were the only school in the Partnership to do this.	

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Termly Sporting newsletters introduces to raise the profile of sport and highlight opportunities for pupils.	
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Opportunities for pupils to engage with a range of sports as part of the Partnership and as part of the wider school offer which includes sailing.	
5. Increasing participation in competitive sport	As previously referenced, we attended 100% of the events organized by the Partnership which enabled all children to participate. This also included pupils participating in non-competitive events which gives them opportunities to feel confident as they move through the school to attend competitive events.	

Review of the last academic year (2024/2025)



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Aim	Why?	Key Area	Supporting evidence
To increase whole school participation in Partnership events and competitions	To raise the profile of sport across the school	2, 3, 4, 5	100% attendance at Partnership events (both competitive –league and one day- and participation)
To increase the number of pupils who attend competitions and participation events organised by the Partnership	To provide all pupils with opportunities to participate and to inspire them to continue to represent the school in the future years	2, 3, 4, 5	All pupils represented the school at at least one sporting event (mix of competitive and participation events)
To increase staff confidence and skill in delivery of PE	To ensure that pupils receive high-quality PE lessons and coaching	1	Staff had opportunities to work with high-quality coaches who supported the ongoing CPD of staff to deliver quality first teaching
To make changes to sports day which enable all pupils to feel confident to participate	To enable all pupils to feel a sense of achievement in competitive individual and team events.	2, 3, 4, 5	Redesigned sports day was a huge success and there was excellent feedback from pupils and parents.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	90% Small group sessions with PAFC swimming coach worked well.	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	81%	
3. Perform safe self-rescue in different water-based situations	90% We continue to have water safety as part of our programme plan for assemblies, this year delivered by Elemental and included information about sea, rivers, lakes and other bodies of water	

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

- 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
- 2. Increasing engagement of all pupils in regular physical activity and sporting activities*
- 3. Raising the profile of PE and sport across the school, to support whole school improvement*
- 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
- 5. Increasing participation in competitive sport*

Your objective: To increase achievement of league teams in Partnership day and half-term leagues (5)



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase achievement of league teams in Partnership day and half-term leagues	Provide coaching for teams beyond the curriculum and ensure that there are opportunities for pupils to 'try out' for a team	Improved results in competitive matches for league teams	Overall place in leagues will increase and pupil confidence in team sport will increase
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pupils' confidence has much increased. Pupils better understand the rules of the specific games/competitions which has lead to increased confidence and better competitive outcomes.	The impact of this has been clear to see and we will incorporate this into our lunchtime provision going forward	Improvements to finishing positions in boys' football and cricket. Finished 3 rd place in the mixed hockey league Both y3/4 and y5/6 sports hall athletics teams qualified for the Peninsular finals and won both events.	Coaching - £1200

Your objective: To increase levels of active play for all pupils at lunchtimes (2)



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase levels of active play for all pupils at lunchtimes (2)	Provide twice-weekly sports coaching at lunchtimes to better ensure that all pupils have opportunity to access active playtimes	Increased participation of pupils accessing active play during lunchtimes with opportunities for UKS2 pupils to increase confidence and skill to lead activities from this.	Pupil feedback Staff feedback
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	An increased number of pupils are accessing the lunchtime sport sessions and pupils request sports or activities. UKS2 pupils' confidence to lead and set up sessions on other days has also increased	This model will directly feed into next years plans to revamp and redesign our lunchtime. Pupils feedback has been instrumental in this.	Pupils have requested specific sporting sessions from coaches. Coaches have worked with pupils to ensure that the range of sports on offer is good and the focus is on a range of year groups (i.e. not just UKS2 as in previous playtimes before the coaching)	£2500

Your objective: To raise the profile of a range of sports through newsletters and assemblies (3)



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To raise the profile of a range of sports through newsletters and assemblies (3)	Sporting achievements have a weekly assembly which will enable pupils to share their sporting achievements from school and out of school.	Pupils are proud of peers and take interest in a range of sports beyond the traditional PE offer	Display with photos of achievements, termly newsletter
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Profile of sport has increased across the school. Pupils are keen to share their sporting achievements. Sports celebrated range from traditional (football, cricket, rugby etc) to motocross, BMX, martial arts, dance and cheer. Sport Newsletters are well received.	Yes. This will continue next year with an increased focus on start of the week reflecting PE more regularly.	Pupils engage well with the weekly assembly and the display had to be extended twice to accommodate all photos of pupils. Pupils share the reason for 'winning the medal' from PE lessons and praise peers for this. Pupils request the assembly be rearranged on weeks where the timetable has not allowed for it to happen at the usual time.	No cost

2026-2027 Plan

- Build on success of lunchtime coaches to give better access to active playtimes for all
- Build on success of leagues with provision through lunch coaches which will increase the status of league teams
- Review and adapt where necessary swimming provision
- Continue to provide high-quality CPD for staff where needed.