



Mylor Bridge CP School Remote Education Provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts to remain at home.

For details of what to expect where individual pupils have been told to self-isolate, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Class teachers will communicate with parents/carers via ClassDojo. All work will be set for the children on ClassDojo by 8:00 each morning. All worksheets will be available and are downloadable from the class page on ClassDojo.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may have to make some adaptations in some subjects. For example, In Art, Design Technology or Science we are aware that children might not always have access to required resources. Also, as the Early Years curriculum is play based (not worksheets) we understand that all resources may not be available at home.

Accessing remote education

How will my child access any online remote education you are providing?

- All work will be posted on the ClassDojo page each morning by 8:00. There will also be links to learning aids. Children's completed work can be added to books and brought back into school when school reopens. Parents may also send photos via ClassDojo if they wish.

If my child does not have digital or online access at home, how will you support them to access remote education?

- We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:



- Work is set at 8:00 and can be completed at any time during the day. There is no set time or live lesson.
- Please contact the school office for more information regarding how school can support by lending laptops.
- Please contact the school office if more information is needed about how school can support families by enabling an internet connection.
- Please contact the school if your child cannot access the learning online at all and we will support you in accessing the lessons set.

How will my child be taught remotely?

- We use a combination of the following approaches to teach pupils remotely. The approaches used will differ depending on a number of factors including, the age of the pupils, the resources available to the teacher, the suitability of the task for home/remote learning and may include:
 - Daily work set on ClassDojo pages
 - Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
 - Printed paper packs produced by teachers (if necessary to support remote learning or if online access is unavailable)
 - Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that all pupils engage in the work set via ClassDojo and complete the lessons set.

Expectations of parental support

- We would ask you to look at the work set on the blog each day and to make sure that your child has all the equipment they need to complete their learning; set routines to support your child's education; make sure your child has a safe place to complete their work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check in regularly with pupils via ClassDojo. Where we do not have any engagement from parents on ClassDojo (posts not seen) we will contact the families.



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote learning without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:
 - Each child receives individually planned work by the class teacher.
 - Should your child be struggling to access the work set, please contact school and discuss this with your child's class teacher.
 - If your child has an EHCP they may be offered a place in school. Please contact school about this. This offer will depend on national guidance at the time.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole school groups. This is due to the challenges of teaching pupils both at home and in school. We will assess this on a case-by-case basis depending on a number of factors including the age of the child. Where a pupil is self-isolating because they are unwell, work will not be set for the child.

If my child is not in school because they are self-isolating as part of their bubble closure, how will their remote learning differ from the approaches described above?

Please allow 24 hours for work to be set for your child on their class blogs. From then each day work will be set on the blogs for as long as the children are self-isolating.